

Registration number: 07697027

West Hill School

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

West Hill School

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West Hill School

Reference and Administrative Details

Members	Mr P Holden Dr M Davies Mr I Berry
Governors and Trustees (Directors)	Dr M Davies Mr D Tilbrook Mrs J Littlewood (resigned 29 April 2022) Mr M Stimpson Mrs J Davidson (resigned 9 November 2022) Mr A Owens Mr D Dyson (resigned 30 November 2021) Mrs S Butler (appointed 12 October 2021) Mrs J Mirtorabi (appointed 30 November 2021) Ms S Smith (appointed 1 February 2022) Mrs G Parkes (appointed 1 July 2022) Mrs S Din (appointed 9 November 2022)
Head Teacher	Mr A Owens, Headteacher
Senior Management Team	Mr A Owens, Headteacher Mrs G Wood, Deputy Head Mr P Butterworth, Assistant Head Mr M O'Dowd, Assistant Head Mrs J Whiting, Assistant Head Miss J Staples, Assistant Head Mrs L Harrison, Business Manager
Principal and Registered Office	Stamford Street Stalybridge Cheshire SK15 1LX
Company Registration Number	07697027
Auditors	Beever and Struthers Chartered Accountants 15 Bunhill Row London EC1Y 8LP
Bankers	Lloyds Bank 16 Market Street Oldham OL1 1JG
Solicitors	Eversheds Sutherland International LLP Eversheds House 70 Great Bridgewater Street Manchester M1 5ES

West Hill School

Trustees' Report for the Year Ended 31 August 2022

Academy Conversion

Following consultation with staff and parents and other stakeholders the trustees approved the proposal for West Hill School to make a formal application for academy status on 29th March 2011. The academy order was issued on 3rd June 2011.

Incorporation was finalised on 7th July 2011 with the transfer agreement signed on 12th July 2011. The academy began operation from 1st August 2011.

Trustees Report

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operated an academy for pupils aged 11 to 16 serving a catchment area in Tameside. It has a pupil capacity of 825 and had a roll of 839 in the school census on 6th October 2022.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary trustee documents of the academy trust. The trustees of West Hill School are also the directors of the charitable company for the purposes of company law. The charitable company operated as West Hill School.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Under The Companies Act 2006 s236 the directors confirm there are no third party indemnity provisions in operation.

Principal Activities

The trust principal activities are to provide education to 11-16 year olds, without prejudice, carrying on, managing and developing a broad and balanced curriculum.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Method of recruitment and appointment or election of Trustees

The trust ensures that it maintains appropriate numbers of trustees on the trustee body. At such times as it is required to appoint new trustees the following recruitment process operates.

If the requirement is for a parent governor letters are circulated to all parents of pupils currently on roll. Nominations are returned to the school by the given closing date. Should more nominations be received than places available an election will be organised, voting is by secret ballot. Closing date and time is published and all votes are counted and the results announced at a public meeting.

Where an academy trustee is to be appointed a skills audit is conducted to establish where there is a skills gap.

The balance of trustees are appointed by the members of the trust.

Policies and procedures adopted for the induction and training of Trustees

All trustees receive a welcome pack, containing pertinent information relating to the trust, including financial information. Training is given with regards to safeguarding and child protection. A range of other courses are made available to all members and trustees subscribe to those where appropriate.

Organisational structure

The Academy's organisational structure comprises of three tiers: members, trustees and senior leadership team. The objective of this structure is to delegate responsibility thereby encouraging participation from all levels in decision making.

The board of members provide governance for the Academy through a means of delegation to the trustees. The primary responsibilities of the trustees are to discuss and approve various operating policies, approving the school improvement plan and budget and making decisions about major items that affect the academy, for example future strategic and operational direction and staffing. The trustees have an approved structure, terms of reference and standing orders.

The senior leadership team comprises of seven members: headteacher, one deputy head teacher, four assistant head teachers and the business manager. This team ensure that policy as directed by the trustee body is implemented in the academy and carried out. Regular reports are made by the team back to the trustee body. The headteacher is the accounting officer.

Arrangements for setting pay and remuneration of key management personnel

The arrangements for setting pay for the senior leadership team is split between the Teachers' Pay and Conditions document and the NJC scale. The Headteacher, Deputies and Assistant heads are all teachers and their pay is set in accordance with the leadership pay range applicable to the school (using the groups and pay ranges document). The business manager's salary is paid on the leadership pay spine.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
2	2

Percentage of time spent on facility time

Percentage of time

1%-50%

Number of employees

2

Percentage of pay bill spent on facility time

Provide the total cost of facility time

Provide the total pay bill

2022

£3,164.00

£4,220,000.00

Paid trade union activities

2022

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) x 100

1

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Objectives and activities

Objects and aims

The principle objective of the academy is to promote the advancement of education for all students and staff. Through the delivery of a well-developed, broad and balanced curriculum model and sound care, guidance and support for all at the academy we are able to sustain an environment that secures quality of education in a happy, safe environment.

The main aims of the Academy are:

- To continue to develop strategies that support and provide for continued education improvements
- To ensure best value is achieved in all areas of expenditure
- To ensure that we continue to comply with legislative and statutory requirements for all areas of the academy

These aims are underpinned by:

- Upholding the academy's reputation in the community by continuing to achieve excellent exam results
- Encouraging pupils to reach the highest standards in everything they do
- Developing pupils personal responsibility, respect for others and the environment
- Upholding a well-established and successful sporting tradition
- Offering a wide range of learning opportunities beyond the classroom
- Connections with outside agencies to ensure that a fully encompassing support network is in place for the student and staff
- Inspiring pupils and staff to foster positive attitudes towards every aspect of school life and the wider community encouraging them to mature and fulfil their own ambitions.

Objectives, strategies and activities

Building on from the previous academic year, the focus for the academy for the year ending August 2022 remained primarily around three key areas, with 3 foci:

Teaching, Learning and Assessment:

- o Match planned and sequenced curriculum maps to the available on line resources so that home learning is easier to access
- o Increase the use of low stakes assessments, revision tools and consolidation resources so that pupils increase in confidence
- o Widen the use of teaching strategies in use across the school through CPD and coaching so that pupil engagement in lessons improves
- o Ensure incisive feedback is in place and all pupils given the opportunity to respond

Leadership and Management:

- o Continue to develop and embed relations with parents and other stakeholders following the Leading Parent Partnership Award
- o Continue to support all staff on the elements of the plan for delivery
- o Providing further opportunities for teachers to learn from the good practice that exists within the school and in good and outstanding local schools, in order to increase the proportion of outstanding teaching

Personal development, behaviour and safety:

- o Increased tracking of low-disruption hot spot areas
- o Increase contact with parents of persistent absentees
- o Embed IAG activities across the curriculum

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Public benefit

To ensure that purposes of public benefit are met through the aims and objectives of the academy the trustees have referred to the general guidance on public benefit as detailed by the Charity Commission. By clearly identifying the activities of the academy and how these service the students and public the trustees are satisfied that they are able to demonstrate how they are supportive of public benefit.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Academic Performance

Performance at KS4 across a wide range of subjects in 2022 led to a Progress 8 score of -0.10. This is considered to be 'Average' i.e. pupils at this school make similar progress to their peers nationally. This is a major improvement on the last nationally published results in 2019 which were 'Well below average' at -0.59.

In 2022, the proportion of students achieving passes at grade 5 and above in English and Mathematics was 52%. This is 8% above the LA average and 2% above the national average. This is an increase on 2019 of 14%. The proportion of pupils achieving passes at grade 4 and above (previously grade C) in English and Mathematics was 73%, an increase on 2019 of 10%.

The progress 8 of disadvantaged students was -0.5, a major improvement on the 2019 figure of -1.06. However, there is still a gap against non-PP progress. This is the school's main priority for improvement.

Progress in all areas shows improvement on 2019. Maths was positive at +0.05 which is above national, progress in English was negative at -0.35 (impacted by being an all-boys school). The open and EBacc elements were negative but above national.

- Particularly high performing subjects in terms of progress were Art, Computer Science, Geography, Music and RE.
- Subjects with room for improvement in terms of progress were Design & Technology, English Literature and Engineering

*It is important to note that due to changes made in the GCSE system mean that results from 2019 are not directly comparable with those from 2022.

Information, Advice and Guidance (IAG)

This continues to be a strong area of school life. The school holds the 'Quality in Careers Standard', which was reassessed in December 2021. Following this, the school were asked to provide a best practice case-study for the national awarding body. All our pupils receive careers advice and support all the way through from Y7 to Y11, the Gatsby benchmarks are close to being met in full. Year 10 take part in a two-week work experience placement. We also host events with speakers invited from sectors of industry and education. This programme leads to very pleasing destinations data including lower than average NEET's compared to local and national data. For example the 2020 leavers in education and employment were 3% above the LA average and 1% above the national average.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Achievements and performance

Key performance indicators

Salary costs for the financial year were 88% of the delegated revenue income from the DfE compared to 89% 2020/21.

Staff training – An average of £112.00 was spent on staff training (course cost provision) (based on all FTE staff) over the financial year compared to £108.00 FTE in 2020/21. The costs of training have remained stable as the, in the main, the system of delivery by providers has remained unchanged following the pandemic. Staff have taken up the opportunities presented by The National College for additional courses relevant to their work / subject area. So whilst the cost of training per employee has remained largely stable the number of staff and courses accessed has increased.

Absence – Costs of externally sourced teaching supply staff in 2021/22 was £26k compared to £96k in 2020/21. This was a decrease of 73%. This reduction is attributable to no maternity or other extended absence costs being required during the period.

Utilities – Costs of electricity increased by 37% to £95k in 2021/22 from £69k in 2020/21 and increase in gas costs also by 38% to £26k in 2021/22 from £19k in 2020/21.

Going concern

After making reasonable enquiries, the trustee body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of Accounting Policies.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Promoting the success of the company

West Hill is ambitious in its vision for future developments and is committed to working to achieve this. Projects that deliver improvements to the educational experiences of our pupils are front and centre of our decision making. Striving to be better tomorrow than we are today, we use a range of resources to secure the best way of achieving our goals. Our vision is promoted as:

- Every boy will be an independent, committed and engaged learner
- Every boy will embody the characteristics of the West Hill Boy and uphold our values of Respect, Responsibility and a readiness for learning
- Every boy will participate in a range of extra-curricular activities
- Every barrier to accessing the curriculum will be removed for all boys
- Every boy who leaves West Hill will make an informed and ambitious transition to the next stage of his learning
- Every member of staff will engage in professional development opportunities to be the best practitioner they can
- Every stakeholder will feel valued and connected to our community
- Every stakeholder will benefit from a continual focus on improving facilities for all.

By having an inclusive and supportive culture our staff are supported both professionally and personally. Staff turnover at the school is low which allows for the continuity of a high level of experienced professional input.

West Hill School fosters a collaborative approach with all our pupils, parents, staff and other stakeholders. The work that has been done to improve parental engagement (gained LPPA in September 2021) continues to be developed and deliver excellent engagement with all groups of parents, leading to positive engagement with school. The community culture amongst staff allows for positive discussions at all levels from new classroom initiatives to supporting pupils and others through to the physical aspects of the buildings.

We have positive relationships with the businesses we work with. Business are keen to work with us, particularly around careers, giving time to take part in interview practice and work experience placements.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Financial review

The main income source to the academy is DfE funding. This is a prescribed formula, primarily based on pupil numbers. Pupil numbers at West Hill School remain stable and we continue to be oversubscribed.

During the year 2021/22 we have been able to re-focus our finances away from the impact of the pandemic. During the year we have been able to re-open and complete the tendering processes for both the catering and cleaning provisions to the school. We successfully appointed companies to take over both these services in the spring term, both are progressing well. The year also saw us able to invest in the creation of a new learning resource centre for the pupils. This houses a brand new library and new computer suite. Pupils have access to this space throughout the day and during the day we specialise in supporting those pupils who need additional intervention to improve their reading skills. From this we have applied for a grant from the Foyle foundation to support the purchase of additional books, the outcome of this will be known in the autumn term of 2022.

However, the challenges moving forward on the budget for 2022/23 and beyond are very stark. Primary concerns are around utility costs. These are in uncharted territory. We have taken what steps we can to ensure that the plant and associated equipment is running as efficiently as possible but the overall costs will, to some extent, be beyond our control. A similar situation is emerging with staff pay increases. Although the teachers' pay is funded to a certain extent there is unrest in this sector about future pay awards with a similar if not the same picture emerging from the support staff sector with these pay awards not funded at all by the DfE.

Each year efficiency savings are at the forefront of every budget set however the challenges now being faced by us and schools nationally are exceeding the funding allocated.

The trust held balances (excluding pension liability) as at 31 August 2022 of £929,000. This comprised of £339,000 of restricted funds and £590,000 unrestricted funds. The trusts non-teaching staff are entitled to join the Local Government Pension Scheme (LGPS). The current position of scheme at 31 August 2022 showed a net asset of £691,000.00, the asset has not been recognised in the financial statements.

No risk Investment opportunities are to be investigated with the trust's bankers, Lloyds TSB and other banks.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Reserves policy

West Hill School operated the following reserves policy:

1. Maintaining an appropriate level of financial reserves is considered essential in protecting the school from financial risk generated by, for example;
 - income reduction due to Government funding changes
 - unexpected falls in student numbers
 - cash flow issues due to delays in receipt of funding
 - emergencies
2. In general it is considered prudent to maintain a level of useable reserves sufficient to cover unexpected and unplanned events so that the school's primary objective is preserved. At the same time, the school wishes to ensure that it uses its funding to benefit the students in its care which implies an imperative to consider actively the use of reserves to enhance educational provision.
3. Trustees will monitor levels of reserves in financial reports provided by the Business Manager and in the annual financial statement prepared by the Auditor. Trustees will look to ensure that a prudent level of reserves is maintained, bearing in mind the recurrent spending needs to ensure high quality provision. In deciding the level of reserves Trustees will take into account the following:
 - one month salary bill
 - the school's annual budget
 - the need for any large project spend such as facilities development or building condition needs
 - any uncertainty, turbulence or expected reduction in funding arrangements, including the level of transitional protection within the school funding and its expiry date
 - anticipated funding over the next three years.
4. This policy will be reviewed annually.

The results from the FRS17 valuation report show the trust's pension liability as at 31 August 2022 had decreased from £1,811,000.00 liability in 2020/21 to £691,000 asset. The employer contribution rates set by the Local Government Pension Scheme are reviewed every three years. The last review was in 2020 when rates increased from 16.80% to 17.0%. The next review date will be 2023. It is expected that, if current performance patterns continue the employer contributions would increase. This will have a financial impact as costs for these increases are met by the academy and are not funded by the DfE.

The academy held the following fund balances at the 31 August 2022 £929,000 comprising of £339,000 of restricted funds and £590,000 of unrestricted funds. Planned expenditure for this falls in line with the criteria attached to each type of reserve balance.

Due consideration is paid to the DfE's limits on balances. It is the trusts policy to review these on a regular basis to ensure that the levels of balances continue to meet the needs of the trust and the DfE.

Investment policy

The trust currently does not have a specific investment policy as previously surplus funds were not available. However, moving forward the basis of such a policy will ensure that all investments are entered into at no risk to the trust, by securing principal amounts placed, maximising returns and have flexible access to funds held.

Currently all funds held by the trust are in a deposit account.

West Hill School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Principal risks and uncertainties

The majority of the trusts funding is obtained from the DfE through recurrent grants. The new funding formula in effect from September 2020 whilst now combines the pay and pensions grant, there remains a reduction in income in real terms.

Additional risks to the academy are identified as strategic and reputational, operational, compliance and curriculum. The impact and probability of each type of risk is considered with an action plan identified for the management of the risk through the use of a risk register. The purpose of the register is to ensure that the academy's systems of internal controls are sufficient to manage the risks identified. This register has been considered by the trustee body and risks are reviewed on an annual basis at the finance & resources meetings.

Nationally, uncertainties around the rising costs of gas and electricity for the coming financial year and beyond are concerning the impact they will have on the finances of the school. The budget forecast for the new financial year for these costs is estimated to rise by approximately 300%. Plans are in place in an effort to control the usage but this will, largely, be dependant on the weather conditions over the winter period. The Government have said they will provide some financial support from the period October 22 to March 23 and, whilst this will help offset some of the costs the overall financial impact will weigh heavily on the school finances.

There are further uncertainties surrounding the levels of future funding and how schools will be funded in the future remains a concern shared by colleagues nationally. Budget setting in the future will become increasingly challenging with competing demands against stagnating income levels. Using the metric tools available to use we will be able to assess and challenge our financial performance to analyse how we may be able to meet our school priorities within the income available to us.

The academy produces and distributes to trustees the monthly management accounts. The trustees are able to clearly monitor the financial position and ensure that it is sufficiently liquid to meet financial obligations as they arise.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Plans for future periods

Whilst the future holds many challenges our vision is at the centre of our future plans and is the basis for informing our development.

We remain ambitious in our approach to development and have robust estate planning in place. We are able to and take opportunities to bid for grants to improve the fabric of the school buildings. During 2020/21 we were successful in securing a capital grant of £777,000.00 for improvements to windows, doors and roofs to some of our buildings and in 2021/22 we were again successful in gaining a capital grant of £473K to make improvements to site wide fire safety. This will not only improve the learning environment for the pupils but also improve our energy efficiency and maintenance costs for future years. Applications for future bids are part of the planning process.

Continuing to develop our parental engagement through the LPPA and maintaining our relationship with others to further develop and embed good practice.

West Hill School


Trustees' Report for the Year Ended 31 August 2022 (continued)

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' Report, incorporating a Strategic Report, was approved by order of the members of the Governing Body on 07/12/2022 and signed on its behalf by:



Dr M Davies
Governor and trustee

West Hill School

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that West Hill School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Government Handbook and competency framework for governance.

The Governing Body has delegated the day-to-day responsibility to Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between West Hill School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 6 times during the year.

Attendance during the year at meetings of the Governing Body was as follows:

Trustee	Meetings attended	Out of a possible
Dr M Davies	6	6
Mr D Tilbrook	4	6
Mrs J Littlewood (resigned 29 April 2022)	2	4
Mr M Stimpson	6	6
Mrs J Davidson (resigned 9 November 2022)	3	6
Mr A Owens	6	6
Mr D Dyson (resigned 30 November 2021)	0	1
Mrs S Butler (appointed 12 October 2021)	4	4
Mrs J Mirtorabi (appointed 30 November 2021)	5	5
Mrs G Parkes (appointed 1 July 2022)	1	1
Ms S Smith (appointed 1 February 2022)	3	4

West Hill School

Governance Statement (continued)

Governance reviews

Following the Ofsted inspection in November 2021 the school was categorised as Good.

Key Changes to the Board

During the last year there have been two resignations from the board, Mrs Littlewood and Mr Dyson. These vacancies have been filled together with additional trustees to the board.

The work of the trustee board, through strategic direction, provides for an ambitious vision and ethos for the academy. The use of intelligent, meaningful data allows the board to understand the school context and to hold leaders to account.

The trustees carried out a review of its performance in during 2021/22. This was part of an internal scrutiny focus. The purpose of this was to determine the board's effectiveness and identify areas of improvement. The final report detailed only minor good practice enhancements to the board and these have been adopted.

Under the leadership of the Chair, Dr Davies, the board has continued to develop and strengthen its vision for the academy by embedding a robust trustee structure and focussed monitoring of all practices including finance.

Link trustees work closely with various members of staff throughout the year to gain improved understanding of the work carried out and to act as critical friend in questioning to deepen that understanding.

Various detailed reports are provided to trustees for information, review and challenge to be raised. An analysis of meetings and work undertaken over the year is self-evaluated by the trustees with a business plan drawn up for the following year, this includes a timeline for various anniversary dates for particular areas of work, review and training. All trustees have access to a governor portal which houses all information in a secure setting.

Sub committees are no longer part of the board structure, of which Finance and Resources was one. Business normally conducted under the sub committees is now dealt with at full trustee meetings, which have calendared agendas for particular foci throughout the year. This provides a platform for suitable and robust challenge by all trustees and full transparency of information presented for appropriate decision making.

Board meetings with a finance focus have been held three times across the year. Monthly management accounts are submitted to the GovernorHub Portal, this ensures that all trustees have the opportunity to review and question aspects of the financial position of the school.

Conflicts of Interest

The school recognises that due diligence must be exercised when ensuring that any potential conflict of interest can be easily recognised and managed. The school maintains a register of Business Interests. This is completed by all trustees, senior members of staff and all budget holders. Further and at the start off each trustee meeting attendees are asked to declare any business interests. Orders placed by budget holders or senior staff are checked against the declaration register for any conflict. Where and order may need to be placed with a company with whom an interest is declared research will be carried out to verify and compare the costs and specification of that service/provision of goods. Gifts and hospitality from any company from business transactions are discouraged and where unsolicited gifts maybe received these are recorded and either returned or used for the benefit of the school.

West Hill School

Governance Statement (continued)

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Dr M Davies	3	3
Mrs J Littlewood	0	2
Mr M Stimpson	3	3
Mrs J Davidson	2	3
Mr A Owens	3	3
Mrs S Butler	3	3
Mrs J Mirtorabi	3	3
Mrs G Parkes	1	1
Ms S Smith	1	2

Focus this year has been primarily about post covid recovery and ensuring pupils are fully prepared for the return of formal exams in the summer term. The sharing of data has allowed for scrutiny and questioning of performance and how this will translate into results for pupils. Widening the focus to all pupils led to the approval of the learning resource centre. This provision will allow pupils easier access to published text and an area dedicated to quiet study and research. The facility also provides for an environment where additional, targeted reading development strategies are delivered. This improvement and ability and confidence in reading will translate into a more accessible curriculum for pupils.

The board also recognised that funding challenges remain. The continuing decline of funding (in real terms) and continuing increases in staffing and other operational costs present challenges across all sectors of the organisation. Using benchmarking and other metrics to measure our own efficiency are used and these help to inform discussions at meetings and decision making.

The audit committee also met during the year. The focus for the visits this centred on: Internal Financial Controls and Procedures, Payroll and Accounting Software. The audits were carried out by Hallidays. Due to visit restrictions to the school site most of the audit was undertaken remotely with a final on-site day hosted. The three foci for the scrutiny this year was put into one report by them.

The Audit Committee is a sub-committee of the main Governing Body. Its purpose is to be responsible for review and monitoring of the performance and regularity of the academy's finances. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
Dr M Davies	2	3
Mr D Tilbrook	3	3
Mr M Stimpson	3	3
Mr A Owens	3	3
Ms S Smith (appointed 1 February 2022)	1	1

West Hill School

Governance Statement (continued)

Review of Value for Money

As accounting officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considered how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate or by using a framework where appropriate.

The accounting officer for the academy trust has delivered improved value for money for the year by:

Delivery of education

Performance at KS4 across a wide range of subjects in 2022 led to a Progress 8 score of -0.10. This is considered to be 'Average' i.e. pupils at this school make similar progress to their peers nationally. This is a major improvement on the last nationally published results in 2019 which were 'Well below average' at -0.59.

In 2022, the proportion of students achieving passes at grade 5 and above in English and Mathematics was 52%. This is 8% above the LA average and 2% above the national average. This is an increase on 2019 of 14%. The proportion of pupils achieving passes at grade 4 and above (previously grade C) in English and Mathematics was 73%, an increase on 2019 of 10%.

The progress 8 of disadvantaged students was -0.5, a major improvement on the 2019 figure of -1.06. However, there is still a gap against non-PP progress. This is the school's main priority for improvement.

Progress in all areas shows improvement on 2019. Maths was positive at +0.05 which is above national, progress in English was negative at -0.35 (impacted by being an all-boys school). The open and EBacc elements were negative but above national.

- Particularly high performing subjects in terms of progress were Art, Computer Science, Geography, Music and RE.
- Subjects with room for improvement in terms of progress were Design & Technology, English Literature and Engineering

*It is important to note that due to changes made in the GCSE system mean that results from 2019 are not directly comparable with those from 2022.

Following on from the success of the previous year's year 7 transition programme this was again delivered this summer. The programme was well attended and helped to prepare our new starters for the next stage of their school life. This allowed our new year 7 pupils to have positive interactions with each other and teachers whilst being introduced to the school site and the skills needed to navigate this safety. Feedback from our parents was extremely positive in this regard.

West Hill School

Governance Statement (continued)

Financial Governance and oversight

Involvement of the trustees, through regular meetings, robust reporting on financial transactions enables all trustees to probe deeper into the financial affairs of the academy, ask pertinent questions and, where they feel appropriate, challenge the responses given. Through this level of interaction, the trustees are able to understand how we arrive at the decisions that are made and how the strategic financial planning is managed.

Opportunities for application to any capital investment bids are made and we have been successful in an award of £777k from September 2021. This is to improve the external fabric and windows to some of our buildings thereby reducing energy and running costs of these in future years. A further successful capital bid was awarded in 2022 for £419k for the replacement fire doors and associated fire compartmentation improvements.

Improved purchasing

Contracts and services are regularly reviewed and renegotiated when appropriate to ensure value for money.

Where quotations are required for expensive items we ensure that the academy processes for such items is followed accurately ensuring that we have obtained a sufficient number of quotes and that these are based on the same requirements. References are also sometimes obtained from other end users for information on the performance of a supplier before any final decisions are made.

The Academy always assesses the cost benefits of various options before making a decision to ensure that the right option for the longer term.

Income generation

The Academy explores every opportunity to generate income through its own facilities and accessing grants that maybe be available to it.

Reviewing controls and managing risks

Trustees receive regular and informative information about the finances of the academy and are able to make more informed decisions about how best to employ cash resources accumulated through robust financial planning.

The trustees of the academy would not enter into any interest making deposit facility where the principle sum could be at risk.

The purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of the academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been place at West Hill School for the period 1st September 2021 to 31st August 2022 and up to the date of approval of the annual report and financial statements.

West Hill School

Governance Statement (continued)

Capacity to Handle Risk

The trustee body has reviewed the key risks of which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been place for the period 1st September 2021 to 31st August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- Regular reviews by the board of trustees of the reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance
- Clearly defined purchasing (asset purchase or capital investment) guidelines
- Identification and management of risks.

West Hill School

Governance Statement (continued)

The board of trustees has considered the need for a specific internal audit and has procured this service from Cofie Limited.

The academy recognises the recommendation that the internal audit scrutiny is not undertaken by the same company as that which conducts the annual audit and it will make the necessary appointment of an internal audit provision.

The internal auditor role includes giving advice on financial and other matters and performing a range of checks on the academy trusts financial and other systems. In particular the checks carried out in the current period included:

- Governance Audit - This was to review how effective and compliant the board is. The scrutiny was wide reaching and included the following:
 - o Members and Trustees - composition and skills
 - o Clerk provision
 - o Structure of the board
 - o Vision, ethos and strategic direction
 - o How executive leaders are held to account
 - o Financial performance
 - o Training and development
 - o Agendas and minutes
 - o Legal compliance (website, Companies House, Articles of Association)

To carry out this scrutiny a range of documents were evaluated, meetings with trustees including the chair were conducted and attendance at a meeting as a reviewer. A detailed post audit report was then issued with various recommendations around good practice enhancements.

Due to the topic of trustee and governance review this was the only focus for the year. The work conducted by the auditor spanned most of the year with timings for attendance at meetings etc. The content of the report was then reviewed by the board with an action plan developed and put in place to adopt the suggested improvements. The internal audit committee still met three times over the year to ensure that the risk register was reviewed and to ensure that whilst this main piece of work was underway there were no other risks where a rating had changed that needed action.

Review of Effectiveness

As Accounting Officer, Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

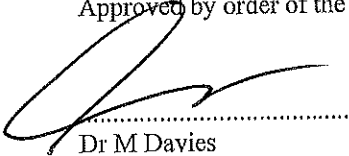
- the work of the Internal Auditor;
- the work of the External auditor;
- The financial management and governance self-assessment process or the school resource management self-assessment tool
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

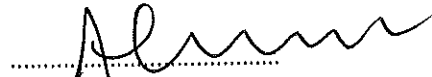
West Hill School

Governance Statement (continued)

Approved by order of the members of the Governing Body on 07/12/2022 and signed on its behalf by:



.....
Dr M Davies
Governor and trustee



.....
Mr A Owens
Accounting Officer
Governor and trustee

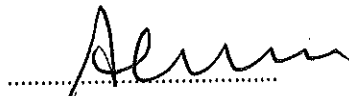
West Hill School

Statement of Regularity, Propriety and Compliance

As Accounting Officer of West Hill School I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.



.....
A Owens
Accounting Officer

West Hill School

Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

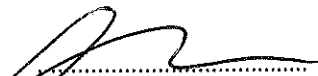
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 07/12/2022 and signed on its behalf by:



Dr M Davies
Governor and trustee

West Hill School

Independent Auditor's Report on the Financial Statements to the Members of West Hill School

Opinion

We have audited the financial statements of West Hill School "the academy trust" for the year ended 31 August 2022, which comprise the Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account), Balance Sheet as at 31 August 2022, Statement of Cash Flows for the year ended 31 August 2022, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice) the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (Charities SORP (FRS102)), the Academies Accounts Direction 2021 to 2022 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

West Hill School

Independent Auditor's Report on the Financial Statements to the Members of West Hill School (continued)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report (incorporating the Strategic Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 23], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

West Hill School

Independent Auditor's Report on the Financial Statements to the Members of West Hill School (continued)

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud is detailed below:

The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the academy through discussions with trustees and other management, and from our knowledge and experience of the academy sector.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the Companies Act 2006, the Charities Act 2011, and the Academies Accounts Direction 2021 to 2022 and Academies Trust Handbook 2021, both issued by the Education and Skills Funding Agency.
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence.
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures on material balances for which robust, substantive analytical procedures have been undertaken to identify any usual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- investigated the rationale behind significant or unusual transactions.

West Hill School

Independent Auditor's Report on the Financial Statements to the Members of West Hill School (continued)

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.



.....
Mrs Elizabeth Hatchman (Senior Statutory Auditor)
For and on behalf of Beever and Struthers, Statutory Auditor

15 Bunhill Row
London
EC1Y 8LP

Date: 13 December 2022

West Hill School

Independent Reporting Accountant's Assurance Report on Regularity to West Hill School and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 31 August 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by West Hill School during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to West Hill School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to West Hill School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than West Hill School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant
The Accounting Officer is responsible, under the requirements of the Governing Body's funding agreement with the Secretary of State for Education dated 1 August 2011 and the Academies Trust Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them. Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion. Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes:

- Review and testing of financial systems of internal control
- Sample testing of transactions
- Discussions with management

West Hill School

Independent Reporting Accountant's Assurance Report on Regularity to West Hill School and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Mrs Elizabeth Hatchman
For and on behalf of Beaver and Struthers, Chartered Accountants

15 Bunhill Row
London
EC1Y 8LP

Date..13 December 2022

West Hill School

Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

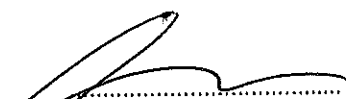
	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2021/22 Total £ 000
Income and endowments from:					
Donations and capital grants	2	1	-	395	396
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	5,244	-	5,244
Other trading activities	4	296	-	-	296
Total		<u>297</u>	<u>5,244</u>	<u>395</u>	<u>5,936</u>
Expenditure on:					
Raising funds	6	176	-	-	176
<i>Charitable activities:</i>					
Academy trust educational operations	7	-	5,547	324	5,871
Total		<u>176</u>	<u>5,547</u>	<u>324</u>	<u>6,047</u>
Net income/(expenditure)		121	(303)	71	(111)
Other recognised gains and losses					
Actuarial gains/(losses) on defined benefit pension schemes	24	-	2,153	-	2,153
Net movement in funds		121	1,850	71	2,042
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2021		<u>469</u>	<u>(1,511)</u>	<u>13,029</u>	<u>11,987</u>
Total funds carried forward at 31 August 2022		<u>590</u>	<u>339</u>	<u>13,100</u>	<u>14,029</u>

West Hill School

(Registration number: 07697027)
Balance Sheet as at 31 August 2022

	Note	2022 £ 000	2021 £ 000
Fixed assets			
Tangible assets	11	12,763	12,392
Current assets			
Debtors	12	606	728
Cash at bank and in hand		<u>946</u>	<u>814</u>
		1,552	1,542
Liabilities			
Creditors: Amounts falling due within one year	13	<u>(184)</u>	<u>(135)</u>
Net current assets		<u>1,368</u>	<u>1,407</u>
Total assets less current liabilities		14,131	13,799
Creditors: Amounts falling due after more than one year	14	<u>(103)</u>	<u>-</u>
Net assets excluding pension liability		14,028	13,799
Defined benefit pension scheme liability	24	<u>1</u>	<u>(1,811)</u>
Total net assets including pension liability		<u><u>14,029</u></u>	<u><u>11,988</u></u>
Funds of the Academy:			
Restricted funds			
Restricted general fund		339	301
Restricted fixed asset fund		13,100	13,029
Restricted pension fund		<u>-</u>	<u>(1,811)</u>
		13,439	11,519
Unrestricted funds			
Unrestricted general fund		<u>590</u>	<u>469</u>
Total funds		<u><u>14,029</u></u>	<u><u>11,988</u></u>

The financial statements on pages 30 to 52 were approved by the Trustees, and authorised for issue on ..07/12/2022 and signed on their behalf by:


.....
Dr M Davies
Governor and trustee

West Hill School

Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £ 000	2021 £ 000
Cash flows from operating activities			
Net cash inflow/(outflow) from operating activities	19	433	(729)
Cash flows from investing activities	20	<u>(301)</u>	<u>637</u>
Change in cash and cash equivalents in the reporting period		132	(92)
Cash and cash equivalent at 1 September		<u>814</u>	<u>906</u>
Cash and cash equivalent at 31 August	21	<u><u>946</u></u>	<u><u>814</u></u>

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Freehold buildings	50 years
Fixtures, fittings and equipment	10 years
ICT equipment	4 years
Motor Vehicles	5 years

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 12. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 13. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 23, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

In accordance with FRS102 Section 28, defined benefit pension scheme assets are only recognised when their occurrence results in reduction in the future contribution rate after agreement with the scheme actuary.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions asset at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £ 000	Restricted fixed asset funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Capital grants	-	395	395	682
Other donations	1	-	1	11
	<u>1</u>	<u>395</u>	<u>396</u>	<u>693</u>

The income from donations and capital grants was £395,661 (2021: £692,604) which was allocated between the funds as follows; £1,000 unrestricted funds (2021: £10,891), £Nil restricted funds (2021: £Nil), £394,661 restricted fixed asset funds (2021: £681,713) and £Nil endowment funds (2021: £Nil).

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

3 Funding for the Academy Trust's educational operations

	Restricted funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
DfE/ESFA revenue grants			
General Annual Grant (GAG)	4,767	4,767	4,619
Other DfE/ESFA grants	157	157	14
Pupil Premium	209	209	196
	5,133	5,133	4,829
Other government grants			
Local Authority grants	96	96	126
Exceptional government funding			
Covid grants	15	15	94
	5,244	5,244	5,049
Total grants	5,244	5,244	5,049

The funding for educational operations was £5,244,213 (2021: £5,049,070) which was allocated between the funds as follows; £Nil unrestricted funds (2021: £Nil), £5,244,213 restricted funds (2021: £5,049,070), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

Following the reclassification in the Academies Accounts Direction 2021/22 of some grants received from the Department for Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

4 Other trading activities

	Unrestricted funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Hire of facilities	61	61	18
Other sales	235	235	53
	296	296	71
	296	296	71

The income from other trading activities was £296,415 (2021: £70,971) which was allocated between the funds as follows; £296,415 unrestricted funds (2021: £70,971), £Nil restricted funds (2021: £Nil), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

5 Investment income

The income from other trading activities was £126 (2021: £117) which was allocated between the funds as follows; £126 unrestricted funds (2021: £117), £Nil restricted funds (2021: £Nil), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

6 Expenditure

	Non Pay Expenditure			Total 2022 £ 000	Total 2021 £ 000
	Staff costs £ 000	Premises £ 000	Other costs £ 000		
Expenditure on raising funds	52	-	124	177	92
Academy's educational operations					
Direct costs	3,593	324	377	4,294	4,282
Allocated support costs	<u>921</u>	<u>385</u>	<u>270</u>	<u>1,576</u>	<u>1,439</u>
	<u><u>4,566</u></u>	<u><u>709</u></u>	<u><u>771</u></u>	<u><u>6,047</u></u>	<u><u>5,813</u></u>

Net income/(expenditure) for the year includes:

	2021/22 £ 000	2020/21 £ 000
Fees payable to auditor - audit	6	6
- other audit services	1	4
Depreciation	<u><u>325</u></u>	<u><u>352</u></u>

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

7 Charitable activities

	2021/22	2020/21
	£ 000	£ 000
Direct costs - educational operations	4,294	4,282
Support costs - educational operations	<u>1,577</u>	<u>1,439</u>
	<u><u>5,871</u></u>	<u><u>5,721</u></u>
	Educational	2021/22
	operations	Total
	£ 000	£ 000
Analysis of support costs		
Support staff costs	921	897
Technology costs	10	20
Premises costs	385	274
Other support costs	251	238
Governance costs	<u>10</u>	<u>10</u>
Total support costs	<u><u>1,577</u></u>	<u><u>1,439</u></u>

8 Staff

Staff costs

	2022	2021
	£ 000	£ 000
Staff costs during the year were:		
Wages and salaries	3,208	3,162
Social security costs	331	317
Pension costs	<u>1,002</u>	<u>933</u>
	4,541	4,412
Supply teacher costs	26	96
Staff restructuring costs	<u>-</u>	<u>31</u>
	<u><u>4,567</u></u>	<u><u>4,539</u></u>
	2022	2021
	£ 000	£ 000

Staff restructuring costs comprise:

Severance payments	-	31
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Non statutory/non-contractual staff severance payments

Included in staff restructuring costs is one non-statutory/non-contractual payment totalling £Nil (2021: £30,969).

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

8 Staff (continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021/22 No	2020/21 No
Teachers	54	55
Administration and support	36	43
Management	7	7
	<u>97</u>	<u>105</u>

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	2022 No	2021 No
£60,001 - £70,000	1	-
£70,001 - £80,000	1	1
£80,001 - £90,000	1	1
	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £602,940 (2021: £592,504).

9 Related party transactions - trustees' remuneration and expenses

No trustees (2021: 0) have been paid remuneration or have received other benefits from employment with the academy trust.

During the year ended 31 August 2022, travel and subsistence expenses totalling £Nil (2021 - £Nil) were reimbursed or paid directly to trustees (2021 - 0).

Other related party transactions involving the trustees are set out in note 25.

10 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim. The cost of this insurance is included in the total insurance cost.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

11 Tangible fixed assets

	Freehold land and buildings £ 000	Computer equipment £ 000	Fixtures and fittings £ 000	Motor vehicles £ 000	Total £ 000
Cost					
At 1 September 2021	14,459	499	1,005	73	16,036
Additions	<u>610</u>	<u>16</u>	<u>70</u>	<u>-</u>	<u>696</u>
At 31 August 2022	<u>15,069</u>	<u>515</u>	<u>1,075</u>	<u>73</u>	<u>16,732</u>
Depreciation					
At 1 September 2021	2,154	485	932	73	3,644
Charge for the year	<u>234</u>	<u>14</u>	<u>77</u>	<u>-</u>	<u>325</u>
At 31 August 2022	<u>2,388</u>	<u>499</u>	<u>1,009</u>	<u>73</u>	<u>3,969</u>
Net book value					
At 31 August 2022	<u>12,681</u>	<u>16</u>	<u>66</u>	<u>-</u>	<u>12,763</u>
At 31 August 2021	<u>12,305</u>	<u>14</u>	<u>73</u>	<u>-</u>	<u>12,392</u>

12 Debtors

	2022 £ 000	2021 £ 000
Other debtors	572	688
Prepayments	<u>34</u>	<u>40</u>
	<u>606</u>	<u>728</u>

13 Creditors: amounts falling due within one year

	2022 £ 000	2021 £ 000
Trade creditors	25	7
Loans	11	-
Accruals	98	44
Deferred income	<u>50</u>	<u>84</u>
	<u>184</u>	<u>135</u>

Loans of £114k were received in the year from ESFA, £101k CIF loan repayable over 10 years and £13k salix loan repayable over 8 years.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

13 Creditors: amounts falling due within one year (continued)

	2022 £ 000	2021 £ 000
Deferred income		
Deferred income at 1 September 2021	84	91
Resources deferred in the period	50	84
Amounts released from previous periods	<u>(84)</u>	<u>(91)</u>
Deferred income at 31 August 2022	<u>50</u>	<u>84</u>

At the balance sheet date the academy trust was holding funds received in advance for various grant monies received relating to the year 2022/23.

14 Creditors: amounts falling due after one year

	2022 £ 000	2021 £ 000
Loans	<u>103</u>	<u>-</u>

Loans of £114k were received in the year from ESFA, £101k CIF loan repayable over 10 years and £13k salix loan repayable over 8 years.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

15 Funds

	Balance at 1 September 2021 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2022 £ 000
Restricted general funds					
General Annual Grant (GAG)	300	4,748	(4,709)	-	339
Other DfE/EFA Grants	1	240	(241)	-	-
Local Authority Grants	-	96	(96)	-	-
Pupil Premium	-	160	(160)	-	-
	<u>301</u>	<u>5,244</u>	<u>(5,206)</u>	<u>-</u>	<u>339</u>
Restricted pension funds					
Pension reserve	<u>(1,811)</u>	<u>-</u>	<u>(342)</u>	<u>2,153</u>	<u>-</u>
Total restricted general funds	<u>(1,510)</u>	<u>5,244</u>	<u>(5,548)</u>	<u>2,153</u>	<u>339</u>
Restricted fixed asset funds					
Inherited on conversion	9,351	-	(219)	-	9,132
Capital expenditure from GAG	406	-	(30)	-	376
DfE/EFA Capital Grants	3,264	395	(75)	-	3,584
Transfers between funds	<u>8</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>8</u>
	<u>13,029</u>	<u>395</u>	<u>(324)</u>	<u>-</u>	<u>13,100</u>
Total restricted funds	11,519	5,639	(5,872)	2,153	13,439
Unrestricted funds					
Unrestricted general funds	<u>469</u>	<u>297</u>	<u>(176)</u>	<u>-</u>	<u>590</u>
Total funds	<u>11,988</u>	<u>5,936</u>	<u>(6,048)</u>	<u>2,153</u>	<u>14,029</u>

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

15 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2021 £ 000
Restricted general funds					
General Annual Grant (GAG)	319	4,619	(4,638)	-	300
Other DfE/EFA Grants	-	430	(429)	-	1
	<u>319</u>	<u>5,049</u>	<u>(5,067)</u>	<u>-</u>	<u>301</u>
Restricted fixed asset funds					
Inherited on conversion	9,570	-	(219)	-	9,351
Capital expenditure from GAG	469	-	(63)	-	406
DfE/EFA Capital Grants	2,652	682	(70)	-	3,264
Transfers between funds	8	-	-	-	8
	<u>12,699</u>	<u>682</u>	<u>(352)</u>	<u>-</u>	<u>13,029</u>
Restricted pension funds					
Pension reserve	<u>(1,441)</u>	<u>-</u>	<u>(278)</u>	<u>(92)</u>	<u>(1,811)</u>
Total restricted funds	11,577	5,731	(5,697)	(92)	11,519
Unrestricted funds					
Unrestricted general funds	<u>503</u>	<u>82</u>	<u>(116)</u>	<u>-</u>	<u>469</u>
Total funds	<u><u>12,080</u></u>	<u><u>5,813</u></u>	<u><u>(5,813)</u></u>	<u><u>(92)</u></u>	<u><u>11,988</u></u>

The academy trust is not subject to GAG carried forward limits.

The specific purposes for which the funds are to be applied are as follows:

Restricted funds:

Some types of funding that the Academy receives has a restriction attached to it. Examples of this are pupil premium, Year 7 catch up and PE Grants. Where there is a restriction the Academy ensures that all the criteria for use is adhered to and that we can demonstrate appropriate expenditure.

Unrestricted funds:

Where the Academy receives funds that have no expenditure constraints this is classed as un-restricted. However the Academy will always ensure that expenditure for this type of income is wholly appropriate to the advancement of the education of pupils or to the maintenance of its premises.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

16 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	12,763	12,763
Current assets	590	626	337	1,553
Current liabilities	-	(184)	-	(184)
Creditors over 1 year	-	(103)	-	(103)
Total net assets	590	339	13,100	14,029

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	12,392	12,392
Current assets	469	436	637	1,542
Current liabilities	-	(135)	-	(135)
Pension scheme liability	-	(1,811)	-	(1,811)
Total net assets	469	(1,510)	13,029	11,988

17 Capital commitments

	2022 £ 000
Contracted for, but not provided in the financial statements	28

18 Long-term commitments, including operating leases

Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £ 000	2021 £ 000
Amounts due within one year	1	2
Amounts due between one and five years	1	4
	2	6

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

19 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2022 £ 000	2021 £ 000
Net expenditure	(113)	-
Depreciation	325	352
Capital grants from DfE and other capital income	(395)	(682)
Defined benefit pension scheme cost less contributions payable	310	251
Defined benefit pension scheme finance cost	32	27
Decrease/(increase) in debtors	122	(661)
Increase/(decrease) in creditors	49	(16)
Increase/(decrease) in loans greater than one year	103	-
Net cash inflow/(outflow) from operating activities	433	(729)

20 Cash flows from investing activities

	2022 £ 000	2021 £ 000
Purchase of tangible fixed assets	(696)	(45)
Capital funding received from sponsors and others	396	682
Net cash (used in)/provided by investing activities	(300)	637

21 Analysis of cash and cash equivalents

	2022 £ 000	2021 £ 000
Cash in hand and at bank	946	814
Total cash and cash equivalents	946	814

22 Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash	814	132	946
Total	814	132	946

23 Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

24 Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment. The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £557,100 (2021: £628,881).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £185,000 (2021 - £197,000), of which employer's contributions totalled £136,000 (2021 - £146,000) and employees' contributions totalled £49,000 (2021 - £51,000). The agreed contribution rates from 1 April 2023 have not yet been published by the actuary.

West Hill School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

24 Pension and similar obligations (continued)

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	4.00	3.70
Rate of increase for pensions in payment/inflation	3.20	2.90
Discount rate for scheme liabilities	<u>4.30</u>	<u>1.70</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
Retiring today		
Males retiring today	20.30	20.50
Females retiring today	23.20	23.30
Retiring in 20 years		
Males retiring in 20 years	21.60	21.90
Females retiring in 20 years	<u>25.10</u>	<u>25.30</u>

Sensitivity analysis

	2022 £000	2021 £000
Discount rate +0.1%	-93.00	-145.00
Discount rate -0.1%	93.00	145.00
Mortality assumption – 1 year increase	175.00	268.00
Mortality assumption – 1 year decrease	-175.00	-268.00
CPI rate +0.1%	85.00	129.00
CPI rate -0.1%	-85.00	-129.00
Salary increase +0.1%	9.00	0.00
Salary increase -0.1%	<u>-9.00</u>	<u>0.00</u>

The academy trust's share of the assets in the scheme were:

	2022 £ 000	2021 £ 000
Equities	3,493	3,473
Government bonds	709	735
Property	455	342
Cash and other liquid assets	<u>405</u>	<u>342</u>
Total market value of assets	<u>5,062</u>	<u>4,892</u>

The actual return on scheme assets was £66,000 (2021 - £799,000).

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Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

24 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2022 £ 000	2021 £ 000
Current service cost	(446)	(398)
Interest income	82	68
Interest cost	<u>(114)</u>	<u>(95)</u>
Total amount recognised in the SOFA	<u>(478)</u>	<u>(425)</u>

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Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

24 Pension and similar obligations (continued)

Changes in the present value of defined benefit obligations were as follows:

	2022 £ 000	2021 £ 000
At start of period	6,703	5,405
Current service cost	446	398
Interest cost	114	95
Employee contributions	49	51
Actuarial (gain)/loss	(2,860)	823
Benefits paid	<u>(81)</u>	<u>(69)</u>
At 31 August	<u>4,371</u>	<u>6,703</u>

Changes in the fair value of academy's share of scheme assets:

	2022 £ 000	2021 £ 000
At start of period	4,892	3,965
Interest income	82	68
Actuarial gain/(loss)	(16)	731
Employer contributions	136	146
Employee contributions	49	51
Benefits paid	<u>(81)</u>	<u>(69)</u>
At 31 August	<u>5,062</u>	<u>4,892</u>

Considering the impact of "asset ceiling" and that the pension scheme surplus cannot be recovered, the balance of the net defined pension scheme asset (£691,000) has been written off to the statement of financial activities. The net asset/liability is therefore Nil. This treatment is in accordance with FRS102 section 28. The actuarial gain recognised in the year is reduced by the value of the net pension asset of £691,000 from £2,844,000 to £2,153,000.

25 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 9.

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Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

26 Statement of Financial Activities for the Year Ended 31 August 2021

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	Total 2021 £ 000
Income and endowments from:					
Donations and capital grants	2	11	-	682	693
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	5,049	-	5,049
Other trading activities	4	71	-	-	71
Total		<u>82</u>	<u>5,049</u>	<u>682</u>	<u>5,813</u>
Expenditure on:					
Raising funds	6	92	-	-	92
<i>Charitable activities:</i>					
Academy trust educational operations	7	24	5,345	352	5,721
Total		<u>116</u>	<u>5,345</u>	<u>352</u>	<u>5,813</u>
Net (expenditure)/income		(34)	(296)	330	-
Other recognised gains/(losses):					
Actuarial gains on defined benefit pension schemes	24	-	(92)	-	(92)
Net movement in (deficit)/funds		(34)	(388)	330	(92)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		<u>503</u>	<u>(1,122)</u>	<u>12,699</u>	<u>12,080</u>
Total funds/(deficit) carried forward at 31 August 2021		<u>469</u>	<u>(1,510)</u>	<u>13,029</u>	<u>11,988</u>