



West Hill School

Aiming High Since 1927

Behaviour principles written statement

Item	Author/Owner	Date Written	Approved by	Date Approved
1	J Whiting	30 th October 2023	FBT	
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Key Changes

Date change only

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Aims and values

At West Hill School, we maintain the highest standards for behaviour, fostering a warm and inclusive atmosphere where our core values—readiness, respect, and responsibility—form the foundation of our community. We emphasise the importance of self-discipline and self-regulation in behaviour, recognising that excellent standards of conduct have a direct positive impact on the learning experience. Our commitment to cultivating self-discipline and upholding exemplary behaviour is fundamental to creating an environment where learning flourishes through responsible and respectful actions.

Key principles

- **Promoting Accountability:** Encouraging each individual to take ownership and accountability for their actions while understanding the impact of their behaviour on themselves and others.
- **Fostering Restorative Practices:** Embracing restorative approaches that prioritise repairing harm and rebuilding relationships as an effective way to resolve conflicts and address behavioural issues.
- **Cultivating a Supportive Environment:** Creating an environment where support and understanding are readily available for those who require guidance, ensuring that every individual feels supported and valued.
- **Continuous Reflection and Improvement:** Regularly reflecting on practices and behaviour strategies to continuously improve the school's approach to behaviour management, adapting to meet the evolving needs of the community.
- **Inclusivity and Diversity:** Celebrating and respecting diversity, ensuring that behaviour expectations and support systems are inclusive and sensitive to individual differences and cultural backgrounds.
- **Encouraging Positive Relationships:** Emphasising the significance of positive relationships between staff, students, and families, promoting open communication and collaboration to maintain a cohesive community.



- **Recognising Effort and Progress:** Acknowledging and celebrating efforts made and progress achieved in behavioural improvement, reinforcing a positive cycle of encouragement and support.
- **Consistency and Fairness:** Ensuring consistency in applying behavioural guidelines while being fair and understanding of individual circumstances, maintaining a balanced and just approach in addressing behavioural concerns.
- **Empowering through Education:** Providing education and resources not only for students but for staff and parents, empowering them with the tools and knowledge necessary to support positive behaviour.
- **Encouraging Lifelong Skills:** Instilling and reinforcing life skills such as conflict resolution, emotional regulation, and empathy, preparing students for responsible citizenship and success beyond the school environment.