

Welcome to GCSE German



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Specification Info

- GCSE German students follow the Edexcel German course . This builds on all of the work which you have done in Key Stage 3.
- There are assessments in all four skills of listening, reading, writing and speaking.
- Boys will sit either the foundation papers (grades 1-5) or higher papers (grades 4-9).



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What you will learn

Year 10 THEMES	<u>Current and future study</u> <u>Theme 3</u>	<u>Education post 16</u> <u>Theme 3</u>	<u>Home town and region</u> <u>Theme 2</u>	<u>Travel and Tourism</u> <u>Theme 2</u>	<u>Global and Social Issues</u> <u>Theme 2</u>
	<ul style="list-style-type: none"> Describing your school and typical school day Describing school uniform Giving opinions of subjects and school rules Timetable and school routine 	<ul style="list-style-type: none"> Post 16 choices Future jobs 	<ul style="list-style-type: none"> Describing rooms in the house Location of house and furniture Opinions about where you live 	<ul style="list-style-type: none"> Holiday activities and weather Booking accommodation Where people went to on holiday Understanding written and spoken information about a town 	<ul style="list-style-type: none"> Lifestyles and fitness Environmental concerns Charity and voluntary work Poverty and homelessness issues
Year 11 THEMES	<u>Me my family and friends</u> <u>Theme 1</u>	<u>Technology in everyday life and free-time</u> <u>Customs and festivals</u> <u>Theme 1</u>	<u>Customs and festivals</u> <u>Theme 1</u>	<u>Exam preparation</u>	<u>Exam preparation</u>
	<ul style="list-style-type: none"> Family relationships Pets Marriage and partnerships Your views on marriage and relationships 	<ul style="list-style-type: none"> Your use of social media networks Mobile phones pros and cons Music, TV and cinema Free time preferences Eating and drinking habits 	<ul style="list-style-type: none"> Traditions in German speaking countries Comparing to traditions in the UK Describing past events and what you thought of them. 	<ul style="list-style-type: none"> All themes revision 	<ul style="list-style-type: none"> All themes revision



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How you will be assessed/question types etc.

Listening

- Students are required to identify the overall message, key points, details and opinions from items such as announcements, short conversations, instructions, news bulletins and telephone messages.
- Some material will be longer, including reference to the relationship between past, present and future events.

Speaking

- Students are required to ask and answer questions in addition to responding to unexpected questions.
- Students will complete a description of a photo, a role play, and a general conversation based on the Themes of study
- Students are required to use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events.

Reading

- Students are required to identify the overall message, key points, details and opinions from items such as instructions, public notices and advertisements.
- Some material will be longer, such as extracts from brochures, letters, and websites. These will include reference to the past, present and future.
- The translation task requires translation from the target language into English

Writing

- Students are required to write using familiar language to express ideas and opinions using a variety of vocabulary and grammatical structures with reference to past, present and future events.
- The translation task requires translation from the target language into German.



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Timing and marks overview

Students must:	% in GCSE
AO1 Understand and respond to spoken language in speaking and in writing	35%
AO2 Understand and respond to written language in speaking and in writing	45%
AO3 Demonstrate knowledge and accurate application of the grammar and vocabulary prescribed in the specification	20%
Total	100%

Breakdown of Assessment Objectives

Component	AO1 %	AO2 %	AO3 %	Total for all Assessment Objectives
1: Speaking	15%	2%	8%	25%
2: Listening and understanding	20%	0%	5%	25%
3: Reading and understanding	0%	25%	0%	25%
4: Writing	0%	18%	7%	25%
Total for GCSE	35%	45%	20%	100%



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Resources/example questions/tasks

Quizlet

geheimer = secret

Read then complete the table on the next slide in English.

1. Frank
Ich bin ein großer Fanfan und gehe regelmäßig ins Kino. Der letzte Film, den ich gesehen habe, war Ein streng geheimes Leben. Bessie (Pamela Anderson) spielt die Hauptrolle. Alan Turing, einen britischen Codeknacker im Zweiten Weltkrieg, ich habe den Film toll gefunden.

2. Natascha
Ich lese gern Filme online. Letztes Wochenende habe ich mir den Film Hunger Games angesehen. Eine Gruppe Teenager muss im Fernsehen ums Überleben kämpfen. Ein echter Thriller!

3. Frank
Ich liebe Science-Fiction-Filme. Vor einer Woche habe ich mir den Film Star Wars gesehen – der Film war fantastisch mit tollen Special Effects. Es geht um den Kampf zwischen Gut und Böse ... das ist meine Art von Film. → My hero is ...

4. Elma
Meine Freundinnen und ich haben Twilight-Film angesehen und mit Vampiren!

Man
Chamber
Strategie
beim
aus

heißes Essen
Ich, meine Mutter, meinen Vater, meine jüngere Schwester
Brüder, der Sahar bei mir, mein Bruder

Learning more about festivals in German-speaking countries
Revising the perfect tense II
Spotting different words used to express the same idea

Strategie

Complete the sentences with form of the adjective given in brackets.

1. Er sucht ein ... Mädchen. (nett)
2. Der ... Mann meiner Tante heißt ...
3. Zusammenleben ist eine ... Idee.
4. Wir sind eine ... Familie. (glücklich)
5. Eine ... Hochzeit kostet viel.
6. Ich habe einen ... Freund. (klein)
7. Sie möchte ein ... Brautkleid.
8. Meine ... Freundin heißt K.

Das Wetter ist ... The weather is ...

... schön	... nice
... schlecht	... bad
Es ist sonnig	It is sunny
Es regnet	It is raining
Es schneit	It is snowing

Er ist ... He is ...

Sie ist ...	She is ...
Sie sind ...	They are ...
... dick	... fat
... schlank	... thin
... groß	... tall
... klein	... small

Er hat ... He has ...

Sie hat ...	She has ...
Sie haben ...	They have ...
... blonde Haare	... blonde hair
... schwarze Haare	... black hair
... braune Haare	... brown hair
... lockige Haare	... curly hair
... lange Haare	... long hair
... kurze Haare	... short hair
... eine Tätowierung	... a tattoo

Er trägt eine Brille He is wearing glasses

Was gibt es auf dem Foto?

Auf dem Foto gibt es ... On the photo there is ...

Ich sehe ...	I see ...
Es gibt ...	There is ...
Im Vordergrund gibt es ...	In the foreground there is ...
Im Hintergrund gibt es ...	In the background there is ...
Auf der linken Seite gibt es ...	On the left side there is ...
Auf der rechten Seite gibt es ...	On the right side there is ...

Physical Description Action Location Mood

... einen (alten) Mann ... a (old) man

... einen Jungen ... a boy

... eine (alte) Frau ... a (old) woman

... eine Familie ... a family

... eine Gruppe von Freunden ... a group of friends

... ein Mädchen ... a girl

... ein Baby ... a baby

... ein Kind ... a child

... ein Paar ... a couple

... zwei Männer ... two men

... drei Jungen ... three boys

... vier Frauen ... four women

... fünf Mädchen ... five girls

... zwei Babys ... two babies

... drei Kinder ... three children

... zwei Studenten ... two students

... viele Leute ... lots of people

Er trägt ... He is wearing ...

Sie trägt ...	She is wearing ...
Sie tragen ...	They are wearing ...
... einen Rock	... a skirt
... einen Anzug	... a suit
... eine Jacke	... a jacket
... eine Hose	... trousers
... eine Bluse	... a blouse
... eine Krawatte	... a tie
... ein T-Shirt	... a t-shirt
... ein Kleid	... a dress
... ein Hemd	... a shirt
... Schuhe	... shoes
... Sportschuhe	... trainers

Er/sie sieht ... aus She looks ...

Sie sehen ... aus	They look ...
glücklich	happy
ärgerlich	angry
traurig	sad
intelligent	intelligent

Es findet ... statt It's ...

auf dem Lande	in the countryside
am Meer	by the sea
in einer Stadt	in a town

... muss gefeiert werden!

Wel über zwei Feste in Deutschland und die Fest ist das: Karneval oder Eid al-Fitr?

out two festivals in Germany and the sentences.
t: carnival or Eid al-Fitr?

vielen Teilen
Schweiz und
dwestdeutschland
nt, und in
and Fasching. Der
arneval findet im
t und beginnt im Februar.
er kleiden sich und tragen bunte Kleider und Masken. Auf den
t man Umzüge mit bunt geschmückten Wagen.
sehr alte Tradition und stammt aus dem 13. Jahrhundert. Die alte
arnevals war, die bösen Geister des Winters zu vertreiben und
Geister des Frühlings zu wecken. Nach zwei Tagen ist die Feier zu
n Aschermittwoch beginnt die vierzigstägige Fastenzeit vor Ostern.

al-Fitr

Am Ende des heiligen Fastenmonats
dan heißt Eid al-Fitr. Das genaue Datum
chnet man nach dem islamischen Mondkalender.
diesem Tag gibt es das Festgebet und alle
gen besonders schöne Kleider, um in
e Moschee oder auf den Gebetsplatz
zu gehen. Einige Frauen dekorieren ihre
Hände mit Henna.
Die Festlichkeiten geschehen zu Hause
mit Verwandten und Familie. Zu dieser
Zeit schmückt man das Haus mit
Lichtern, gibt Geschenke und bereitet
viele Süßigkeiten vor.

sich verkleiden – to wear fancy dress
die Umzüge – processions (pl)
die Wagen – floats (pl)
vertreiben – to drive away
Fastenzeit – Lent
das Gebet – prayer

Spotting different words used to express the same idea

When reading and listening, it's useful to spot different ways of saying the same thing.

In the text for activity 1, you'll see Viele Leute verkleiden sich, which is immediately explained by what follows ... tragen bunte Kleider und Masken, so you know the key idea concerns dressing up / disguising oneself.

In the listening, activity 2, this same verb occurs, and is explained as follows: Richard hatte eine Soldatenuniform an. / Ich habe mein Piratenkostüm getragen.

Challenge: Work with a partner to suggest other ways of expressing these key ideas: dekorieren / Verwandte / Fastenzeit / Süßigkeiten.



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Skills developed

Studies have shown that learning a second language can lead to:

- Greater **self confidence**;
- More effective **decision-making abilities**;
- Greater **appreciation** for and **understanding** of other cultures;
- Advanced cognition – boosting **brain power** in areas such as improved **memory**;
- Enhanced **concentration** and **focus**; with the development of **multi-tasking** abilities;
- Better ability for **problem-solving** and **critical thinking**;
- Significant opportunity to **communicate** with a wider range of people (personally and professionally);
- Heightened sense of **perspective**, and **critical reasoning**;
- Lots of opportunities to work, travel, and live abroad and **discover new cultures**.
- Improved **career prospects** – setting you apart from other candidates regardless of sector or skill level – to study at some universities you have to do a language at GCSE; and
- Increased **attainment** and **performance** in other academic curriculum subjects, such as Maths or English.



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Careers/Next steps

- Languages allow you to be **flexible** with your future plans; you could enter the world of **work, volunteer** and **travel abroad**, or you could continue with languages at **college or sixth form**, or even at a night class or online.
- Languages Post 16: **A-levels** are generally the next step for those who are thinking of going to university. The classes are just as **exciting** and varied as they are for GCSE, but they are also more **relaxed and smaller**. The course is focused more about the **culture** of the country and you will study **books, songs and films** in the language.
- Languages really **open doors** to the jobs market, particularly **post-Brexit**, as English is no longer the administrative language of the EU. Here are just a few **careers** where foreign languages (of any level) are useful:
Diplomatic services International law Charity Tourism and hospitality
Politician Armed forces Journalism and broadcasting Publishing
International business and trade Interpreter/translator Police force
Teacher (both here and abroad) Engineering (especially in Germany)



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Where can you find more information

- [@westhill_MFL](#)
- [Routes into Languages](#)
- [BBC Bitesize](#)
- [Quizlet](#) exam specific vocabulary
- [Prospects](#) – Job and career advice.
- Watch the videos on the next slide!
- Talk to the teachers.
- Ask relatives/friends who did a language at GCSE.



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Past GCSE German pupils

Brad Gore
Studying 'A' level
German



Click on the images to watch the presentation.

Jacob Hirst



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