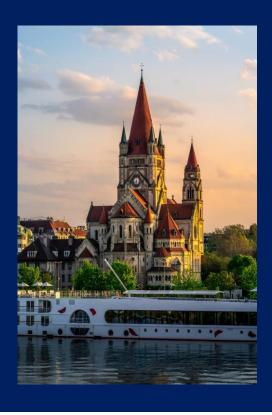
Welcome to GCSE German







Specification Info

- GCSE German students follow the Edexcel German course. This builds on all of the work which you have done in Key Stage 3.
- There are assessments in all four skills of listening, reading, writing and speaking.
- Boys will sit either the foundation papers (grades 1-5) or higher papers (grades 4-9).

What you will learn

Year 10 THEMES	Current and future study Theme 3	Education post 16 Theme 3	Home town and region Theme 2	<u>Travel and Tourism</u> <u>Theme 2</u>	Global and Social issues Theme 2					
	 Describing your school and typical school day Describing school uniform Giving opinions of subjects and school rules Timetable and school routine 	Post 16 choicesFuture jobs	 Describing rooms in the house Location of house and furniture Opinions about where you live 	 Holiday activities and weather Booking accommodation Where people went to on holiday Understanding written and spoken information about a town 	 Lifestyles and fitness Environmental concerns Charity and voluntary work Poverty and homelessness issues 					
Year 11 THEMES	Me my family and friends Theme 1	Technology in everyday life and free-time Customs and festivals Theme 1	Customs and festivals Theme 1	Exam preparation	Exam preparation					
	 Family relationships Pets Marriage and partnerships Your views on marriage and relationships 	 Your use of social media networks Mobile phones pros and cons Music, TV and cinema Free time preferences Eating and drinking habits 	 Traditions in German speaking countries Comparing to traditions in the UK Describing past events and what you thought of them. 	All themes revision	All themes revision					

How you will be assessed/question types etc.

Listening

- Students are required to identify the overall message, key points, details and opinions from items such as announcements, short conversations, instructions, news bulletins and telephone messages.
- Some material will be longer, including reference to the relationship between past, present and future events.

Speaking

- Students are required to ask and answer questions in addition to responding to unexpected questions.
- Students will complete a description of a photo, a role play, and a general conversation based on the Themes of study
- Students are required to use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events.

Reading

- Students are required to identify the overall message, key points, details and opinions from items such as instructions, public notices and advertisements.
- Some material will be longer, such as extracts from brochures, letters, and websites. These will include reference to the past, present and future.
- The translation task requires translation from the target language into English

Writing

- Students are required to write using familiar language to express ideas and opinions using a variety of vocabulary and grammatical structures with reference to past, present and future events.
- The translation task requires translation from the target language into German.

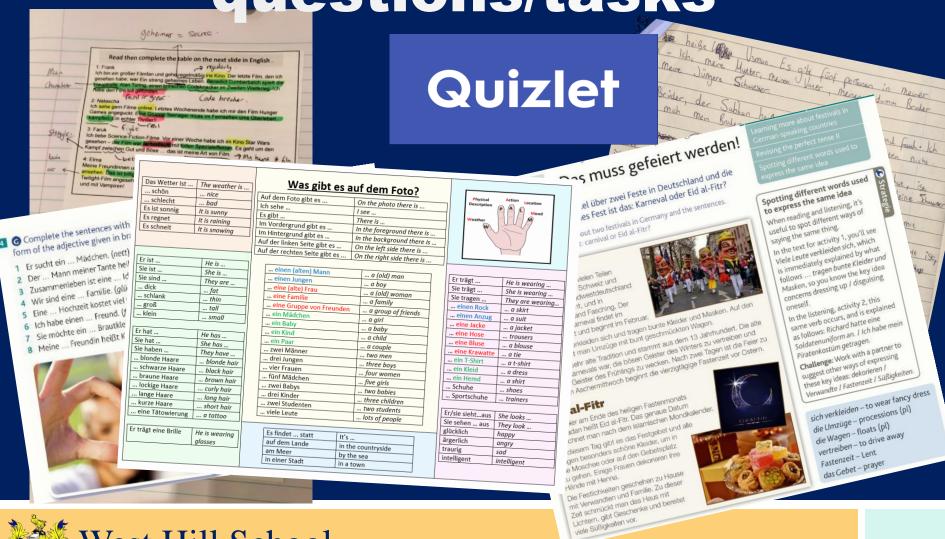
Timing and marks overview

Students must:	% in GCSE
AO1 Understand and respond to spoken language in speaking and in writing	35%
AO2 Understand and respond to written language in speaking and in writing	45%
AO3 Demonstrate knowledge and accurate application of the grammar and vocabulary prescribed in the specification	20%
Total	100%

Breakdown of Assessment Objectives

Component	AO1 %	AO2 %	AO3 %	Total for all Assessment Objectives
1: Speaking	15%	2%	8%	25%
2: Listening and understanding	20%	0%	5%	25%
3: Reading and understanding	0%	25%	0%	25%
4: Writing	0%	18%	7%	25%
Total for GCSE	35%	45%	20%	100%

Resources/example questions/tasks





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Skills developed

Studies have shown that learning a second language can lead to:

- Greater self confidence;
- More effective decision-making abilities;
- Greater appreciation for and understanding of other cultures;
- Advanced cognition boosting brain power in areas such as improved memory;
- Enhanced concentration and focus; with the development of multi-tasking abilities;
- Better ability for problem-solving and critical thinking;
- Significant opportunity to communicate with a wider range of people (personally and professionally);
- Heightened sense of perspective, and critical reasoning;
- Lots of opportunities to work, travel, and live abroad and discover new cultures.
- Improved career prospects setting you apart from other candidates regardless
 of sector or skill level to study at some universities you have to do a language at
 GCSE; and
- Increased attainment and performance in other academic curriculum subjects, such as Maths or English.

Careers/Next steps

- Languages allow you to be flexible with your future plans; you could enter
 the world of work, volunteer and travel abroad, or you could continue
 with languages at college or sixth form, or even at a night class or online.
- Languages Post 16: A-levels are generally the next step for those who are thinking of going to university. The classes are just as exciting and varied as they are for GCSE, but they are also more relaxed and smaller. The course is focused more about the culture of the country and you will study books, songs and films in the language.
- Languages really **open doors** to the jobs market, particularly **post-Brexit**, as English is no longer the administrative language of the EU. Here are just a few **careers** where foreign languages (of any level) are useful:

 Diplomatic services International law Charity Tourism and hospitality Politician Armed forces Journalism and broadcasting Publishing International business and trade Interpreter/translator Police force

 Teacher (both here and abroad) Engineering (especially in Germany)

Where can you find more information

- @westhill_MFL
- Routes into Languages
- BBC Bitesize
- Quizlet exam specific vocabulary
- Prospects Job and career advice.
- Watch the videos on the next slide!
- Talk to the teachers.
- Ask relatives/friends who did a language at GCSE.

Past GCSE German pupils

Brad Gore Studying 'A' level



Click on the images to watch the presentation.

Jacob Hirst

