

## Long-term planning

### Languages - Year 8

Year 8 Themes	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<p>How to give extended opinions.</p> <p>How to describe what you have done.</p> <p>How to use concepts taught in language 1 to help understand language 2.</p>	Students will know that					
	There are a range of different opinion phrases.	Breakfast traditions in target language countries are different.	Language similarities and differences between language 1 and language 2.	Adjectives need to agree with nouns.  The past tense is constructed using elements of the present tense.	The past tense is made using different auxiliary verbs.  Modal verbs change the whole sense of a sentence.	Recapping all the key grammar topics from the year.
	Time phrases can refer to the present or near future.	How to manipulate grammar to create their own answers.		How to manipulate grammar to create their own answers.	How to manipulate grammar to create their own answers.	How to manipulate grammar to create their own answers.
	How to manipulate grammar to create their own answers.					
	Students will know how to					
	Give positive and negative opinions	Describe what they eat for breakfast	Introduce themselves giving basic details.	Describe their town.  Compare their town with how it was previously and how it is today.	Give opinions about a film they have seen.  Use the modal verb 'should' to explain their opinions.	Give a description and their opinion about a target language film.
	Use opinions phrases in the correct position.  Construct a past tense sentence.	Say what they think of breakfast in the target language country	Talk about their hobbies and interests,			
	Vocabulary and the concepts they link to					
	Opinion phrases, time phrases perfect tense	Nouns, opinion phrases, adjectives	Verbs, nouns, opinions	Nouns, adjectival agreement, present and past tenses.	Past tense, modal verbs	Opinion phrases, adjectives, quantifiers.

	Assessment				
	Phonics assessment and ebi	Phonics assessment (read aloud)	Whole school assessment L1	L2 assessment speaking week 21	Phonics assessment (read aloud)
	Writing on school – past and present	Speaking (Healthy lifestyle)	Listening, reading, (health and school)	Phonics assessment Vocabulary and Grammar assessment (Where you live – present and perfect tense)	Whole school assessment week Writing (free time activities – film and cinema)
	Diversity & development of cultural capital				
	European day of Languages  Different school systems in German speaking countries and AG's	E-Twinning programme launch		Write a treasure hunt for their town for E-Twinning school – competition?  Comparing target language country school to theirs	E-Twinning programme launch  Watching and understanding a target language film,
	Cross-curricular opportunities and enrichment				
		Lancaster Careers Roadshow  SLA lesson	SLA lesson	Goethe Institute linguist programme beginners/intermediate	GCHQ event  Goethe Institute linguist programme beginners/intermediate
					Enrichment Visit: Berlin/Munich