

Long-term planning

German - Year 11

Year 11	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	<p>Students will know that</p> <p><u>My neighbourhood- Talking about where I live</u> Revisit and practise using comparative adjectives and superlatives to describe where you live.</p> <p>Revisit and practise using modal verbs and word order after subordinating conjunctions.</p> <p>Revisit and practise transactional language and apply to varying situations, e.g. train station, shops, tourist information office.</p> <p>To understand how to address people formally and informally.</p> <p>Revisit and practise the conditional tense and imperfect tenses and apply them to a new context.</p> <p>Compound nouns can be broken down to understand unfamiliar words.</p> <p>Learn and practice sound symbol correspondences to be able to transcribe words accurately.</p> <p>Learn strategies to prepare for and complete</p>	<p>Students will know that</p> <p><u>Travel and tourism</u> Revisit and practice ways of forming questions.</p> <p>Revisit and practise language of advantages and disadvantages.</p> <p>Revisit and practise transactional language and know how to apply it to apply to a new context e.g. holidays and reservations.</p> <p>Revisit and practise ways of expressing negative opinions.</p> <p>Revisit and practise the conditional tense and future tenses and apply them to a new context.</p> <p>Understand the use of the imperfect tense to describe weather conditions.</p>	<p>Students will know that</p> <p><u>My neighbourhood- discussing the planet</u> Learn about natural wonders activism in German speaking countries.</p> <p>Use genitive expressions to indicate where or when something happened.</p> <p>Learn how to say what you do to help in the community.</p> <p>Revisit and practise language of advantages and disadvantages.</p> <p>Learn how to talk about climate change.</p> <p>Learn how to talk about you can do to help the environment, using a variety of tenses.</p> <p>Learn how to talk about social and climate issues.</p> <p>To know how to avoid the passive.</p> <p>Revisit and practise how to understand and use multiple tenses.</p> <p>Learn and practice sound symbol correspondences to be</p>	<p>Students will know that</p> <p><u>Studying and my future- talking about your future plans</u> Learn how to talk about your plans after leaving school.</p> <p>Learn different ways to refer to the future.</p> <p>Understand the difference between the conditional and imperfect subjunctive.</p> <p>Learn vocabulary for jobs and talk about how to get a job.</p> <p>Understand when possessive pronouns are used.</p> <p>Understand which prepositions are followed by the infinitive</p> <p>Revisit how to tell the time and the conventions for telling the time in German speaking countries.</p> <p>Know about strategies to decode more complex texts.</p> <p>Learn and practice sound symbol correspondences to be able to transcribe unknown words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Students will know that</p> <p><u>GENERAL REVISION</u> Revision and prep for the speaking exam.</p> <p>Photo card Role play Read-aloud Conversation Questions</p> <p>Know how to prepare adequately for the speaking exam.</p>	<p>Students will know that</p> <p><u>GENERAL REVISION</u> Revision and prep for the listening, reading and writing exams.</p> <p>Learn how to prepare adequately for the three exams.</p> <p>Revision focus will be based on student needs. Topics tbc.</p>

assessments in writing, listening and reading.		able to pronounce unknown words accurately. focus 'r'. Learn strategies to prepare for and complete assessments in writing, listening and reading.			
Students will know how	Students will know how	Students will know how	Students will know how	Students will know how	Students will know how
<p>to describe their local area and house using a range of adjectives, intensifiers adjectives and superlatives.</p> <p>to use modal verbs to talk about how you can travel in your local area.</p> <p>to apply transactional language to varying situations, e.g. train station, shops, tourist information office to obtain information and services.</p> <p>to use the correct form of address in formal and informal situations.</p> <p>to describe what life was like as a younger child and to compare with an ideal place to live in the future.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills- pronunciation – read aloud to apply sound spelling correspondence to pronounce sounds in familiar and unfamiliar words.</p>	<p>to form questions using inversion and using question words.</p> <p>to explain the advantages and disadvantages of different holiday destinations.</p> <p>to make hotel reservations and complain about issues.</p> <p>to describe a past holiday and explain about a future ideal holiday.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to accurately write what is heard in German by applying sound spelling correspondence rules. Focus on 'w' and 'v' sounds.</p> <p>Exam skills – speaking Role play to give and receive information to complete a practice role play.</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p>	<p>to discuss their social responsibility by using a range of higher-level language.</p> <p>to demonstrate an ability to use higher level verbs such as, to speak about, to worry about.</p> <p>to describe your personal responsibility and actions in response to the environment.</p> <p>to use the impersonal phrase 'man' to indicate 'you'.</p> <p>to communicate in speech and in writing using three different tenses.</p> <p>to accurately pronounce unknown words containing the letter 'r'.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to accurately write what is heard in German by applying sound spelling correspondence rules.</p> <p>Exam skills- pronunciation – read aloud to apply sound spelling correspondence to pronounce</p>	<p>to use different tenses to produce texts about the past.</p> <p>to demonstrate an ability to use different expressions to talk about future plans.</p> <p>to be able to distinguish similar tenses, focusing on would and would have.</p> <p>to produce longer texts comparing personal strengths and skills using modal verbs and a variety of conjunctions.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to apply sound spelling correspondence rules to demonstrate an ability to accurately write what is heard in German.</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to accurately transfer meaning from written German into English.</p>		

<p>Exam skills -speaking Role play to convey and elicit information to complete a practice role play.</p> <p>to demonstrate the ability to form questions in the present tense.</p> <p>to respond to a question using a future time frame</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to accurately transfer meaning from written German into English.</p> <p>Exam skills- reading and listening to infer meanings of unknown words from context.</p> <p>Exam skills – writing Qu 1F to demonstrate the ability to produce four descriptive sentences based on a picture prompt.</p>	<p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning from written German into English.</p> <p>Exam skills – writing Qu 2F to demonstrate the ability to write an 40-50-word response to a given exam question including facts, an opinion and a future time frame.</p> <p>Exam skills – writing Qu 3F/H to produce an 80–90-word response to a given exam question including opinions, justifications and a combination of tenses.</p>	<p>the ‘r’ sound in familiar and unfamiliar words.</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to accurately transfer meaning from written German into English.</p> <p>Exam skills – writing Qu 3F/H to produce an 80–90-word response to a given exam question including opinions, justifications and a combination of tenses.</p>	<p>Exam skills – writing Qu 3F/H to produce an 80–90-word response to a given exam question including opinions, justifications and a combination of present and past tenses.</p>		
<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>
<p>Places in a town, tourist attractions, the wider world.</p> <p>Descriptions, opinions and giving reasons. https://view.officeapps.live.com/op/view.aspx?src</p>	<p>Holidays and travel plans, the wider world, formulating arguments for and against.</p> <p>Descriptions, comparatives and opinions. https://view.officeapps.live.com/op/view.aspx?src</p>	<p>The environment, social responsibilities, different approaches to environmental issues.</p>	<p>Future plans and careers</p>		

rc=https://qualifications.pearson.com/content/dam/pdf/GCSE/German/2024/teaching-and-learning-materials/pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm&wdOrigin=BROWSELINK	=https://qualifications.pearson.com/content/dam/pdf/GCSE/German/2024/teaching-and-learning-materials/pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm&wdOrigin=BROWSELINK				
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
Vocabulary test per sub topic. Grammar assessment – use of modals and weil. Exam skills- speaking read aloud and photo card. pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm	Vocabulary test per sub topic. Grammar assessment – accurate translation focusing on opinion phrases. Exam skills-writing Qu 3 Speaking mock 1 pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm	Vocabulary test per sub topic. Grammar assessment – higher level verbs Exam skills-writing Qu 3 Speaking mock 2 pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm	Vocabulary test per sub topic. Grammar assessment – use of the conditional and imperfect subjunctive. Exam skills writing – 80-90 word writing task. pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm		
Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital
Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment
	Trip		Careers involving languages		