

Long-term planning

Spanish - Year 11

Year 11	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	<p>Students will know that</p> <p><u>Studying and my future -School and future opportunities</u> Learn how to talk about a typical day at school.</p> <p>Learn how to form absolute superlatives.</p> <p>Learn how to incorporate relative pronouns into sentences</p> <p>Learn how to yes/no form questions accurately.</p> <p>Forming general questions accurately</p> <p>Learn how to talk about other's opinions and contrast with your own.</p> <p>Learn how to form the conditional tense and use it accurately.</p> <p>Learn how to use a variety of negatives in their work.</p> <p>Learn how to use impersonal verbs with an infinitive.</p> <p>Learn the difference between adjectives and adverbs in Spanish.</p>	<p>Students will know that</p> <p><u>My neighbourhood- Talking about where I live</u> Talk about your area in detail</p> <p>Learn how to recognise and use demonstrative adjectives for descriptions.</p> <p>Learn how to form the perfect tense and how to use it accurately.</p> <p>Learn how to use prepositions with <i>estar, al</i> and <i>a la</i>.</p> <p>Learn how to compare and contrast with the imperfect and present tenses.</p> <p>Revisit how to use direct object pronouns.</p> <p>Revisit how to use comparisons.</p> <p>Practise key sounds</p> <p>Learn how to use different tenses to describe your area.</p> <p>Use the present subjunctive with <i>cuando</i></p> <p>Learn and practice sound symbol correspondences to be able to transcribe words accurately.</p>	<p>Students will know that</p> <p><u>My neighbourhood- discussing the planet</u> Learn about natural wonders in Spanish speaking countries Higher: Using pronouns after prepositions</p> <p>Revisit key sounds such as 'ci', 'ca', 'ce', 'cu' and 'v'.</p> <p>Learn how to say what you do to help in the community. Higher: use high level phrases like <i>me hace falta, basta, vale la pena</i></p> <p>Use the imperative accurately.</p> <p>Learn how to talk about climate change using the imperfect continuous tense. Higher: Use the passive</p> <p>Learn how to talk about you can do to help the environment, using a variety of tenses.</p> <p>learn how to avoid the passive</p> <p>Revisit and practise negatives</p> <p>Learn how to talk about social and climate issues, using the construction 'no se debería' + infinitive. Higher: Using the subjunctive to give opinions</p>	<p>Students will know that</p> <p><u>Studying and my future- talking about your future plans</u> Learn how to talk about your hopes and dreams. Higher: Use <i>seguir/continuar</i> + present participle</p> <p>Practise Spanish stress patterns.</p> <p>Learn vocabulary for jobs and talk about how to get a job.</p> <p>Use possessive pronouns</p> <p>Use prepositions followed by the infinitive</p> <p>Talk about your future career intentions using <i>para/sin</i> + infinitive</p> <p>Learn how to give advice using <i>hay que/ tienes que</i></p> <p>Talk about the importance of learning a language, using modal verbs.</p> <p>Revise how to tell the time</p> <p>Use different verb forms</p> <p>Learn about changes in the world of work.</p> <p>Understand more complex texts.</p>	<p>Students will know that</p> <p><u>GENERAL REVISION</u></p> <p>Revision and prep for the speaking exam.</p> <p>Photo card Role play Read-aloud Conversation Questions</p> <p>Learn how to prepare adequately for the speaking exam.</p>	<p>Students will know that</p> <p><u>GENERAL REVISION</u></p> <p>Revision and prep for the listening, reading and writing exams.</p> <p>Learn how to prepare adequately for the three exams.</p> <p>Revision focus will be based on student needs. Topics tbc.</p>

<p>Learn about sound symbol correspondences and how accents, tildes and syllables affect the sound(s) of (a) letter(s).</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Learn how to develop effective comprehension skills.</p> <p>Learn how to understand multiple tenses.</p> <p>Learn and practice sound symbol correspondences to be able to pronounce unknown words accurately. Work out the meaning of new words.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Learn how to listen out for percentages.</p> <p>Learn about the impact of artificial intelligence. Higher: use para que + subjunctive</p> <p>Higher: Work out the infinitive of a conjugated verb</p> <p>Learn and practice sound symbol correspondences to be able to transcribe unknown words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>		
Students will know how	Students will know how	Students will know how	Students will know how	Students will know how	Students will know how
<p>to use adjectives and adverbs to describe aspects of school life.</p> <p>to use the relative pronouns que, donde, cuando</p> <p>to use lo que accurately</p> <p>to give a variety of reasons to justify their opinions.</p> <p>to use modal verbs to talk about what you must do, are allowed to do and can do.</p> <p>to vary their work using different past and conditional verbs.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p>	<p>to use two past tenses accurately</p> <p>to use 'más...que' and 'menos...que' to give preferences about here you live</p> <p>to use prepositions with estar correctly</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to demonstrate an ability to accurately write what is heard in Spanish by applying sound spelling correspondence rules.</p> <p>Exam skills- pronunciation – read aloud</p>	<p>to contrast present and preterite tenses.</p> <p>to use the present tense and the preterite tense to talk about the weather.</p> <p>to use the he/she form in the present and preterite tenses.</p> <p>to use 3 tenses in the 'I' and 'we' form</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills – speaking Role play to give and receive information to complete a practice role play.</p> <p>Exam skills- pronunciation – read aloud</p>	<p>to use different tenses to talk about the past</p> <p>to use different expressions to talk about future plans</p> <p>to use masculine and feminine nouns accurately</p> <p>to use the simple future tense in the he/she form correctly</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning</p>		

Exam skills- pronunciation – read aloud

to apply sound spelling correspondence to pronounce the ‘v’ sound in familiar and unfamiliar words.

Exam skills -speaking Photo Card

to apply taught language to reply to the prompts to describe a photo.

to demonstrate an ability to respond to unprepared questions from the wider theme of school life and future.

to demonstrate the ability to form questions in the present tense.

to respond to a question using a future time frame (higher)

Exam skills -reading

to identify and respond to key points, details and opinions.

Exam skills -reading

Translation

to demonstrate an ability to accurately transfer meaning from written Spanish into English.

Exam skills- reading and listening

to infer meanings of unknown words from context.

Exam skills – writing Qu 1F

to demonstrate the ability to write four descriptive

to apply sound spelling correspondence to pronounce the ‘cua, cue’ etc sounds in familiar and unfamiliar words

Exam skills -reading

to identify and respond to key points, details and opinions.

Exam skills -reading

Translation

to demonstrate an ability to accurately transfer meaning from written Spanish into English.

Exam skills – writing Qu 3F/H

to demonstrate the ability to write an 80–90-word response to a given exam question including opinions, justifications and a combination of tenses.

to apply sound spelling correspondence to pronounce the ‘_____’ sound in familiar and unfamiliar words.

Exam skills -reading

to identify and respond to key points, details and opinions.

Exam skills -reading

Translation

to demonstrate an ability to accurately transfer meaning from written Spanish into English.

from written German into English.

Exam skills – writing Qu 3F/H

to demonstrate the ability to write an 80–90-word response to a given exam question including opinions, justifications and a combination of present and past tenses.

sentences based on a picture prompt.					
Vocabulary and the concepts they link to	Vocabulary and the concepts they link to	Vocabulary and the concepts they link to	Vocabulary and the concepts they link to	Vocabulary and the concepts they link to	Vocabulary and the concepts they link to
School descriptions, uniform, school rules, school life. Descriptions, opinions and giving reasons.	Places in the town, prepositions, issues/facilities in your town, clothes and shopping preferences. Adjectives, comparisons and key verbs.	Environmental objects (such as the sea, the forests), social concepts (disability, human rights), environmental issues, weather, activities/verbs linked to helping the environment. Expressing opinions and reasons. Describing what you should do to protect the environment.	Future plans, jobs, personality adjectives, work locations, work conditions, time. Expressing opinions and justifying reasons. Future tense expressions such as me gustaría.	All topics, speaking skills.	All topics, rest of the exams.
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
Vocabulary test per sub topic. Grammar assessment – use of adverbs and adjectives. Exam skills- speaking read aloud and photo card. pearson-edexcel-gcse-9-1-spanish-2024-interactive-vocabulary-tool.xlsm	Vocabulary test per sub topic. Grammar assessment – accurate translation focusing on comparisons. Exam skills-writing Qu 3 Mock speaking exam 1 pearson-edexcel-gcse-9-1-spanish-2024-interactive-vocabulary-tool.xlsm	Vocabulary test per sub topic. Grammar assessment – focusing on present and preterite tenses. Exam skills-listening and reading. Mock speaking exam 1 pearson-edexcel-gcse-9-1-spanish-2024-interactive-vocabulary-tool.xlsm	Vocabulary test per sub topic. Grammar assessment – use of the simple future tense and expressions linked to the future. Exam skills writing – 80-90 word writing task. pearson-edexcel-gcse-9-1-spanish-2024-interactive-vocabulary-tool.xlsm	Speaking exam.	Year 11 final exams- listening, reading and writing.
Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital
Understand the differences and similarities between the Spanish and English school systems	Learn about Medellin, a city in Colombia- what it is like now, what you can find there and what it used to be like.	Learn about the natural wonders in Hispanic speaking countries.	Learn about Latino ‘trailblazers’ in the world of work.		
Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment

	Videoblog to share with a Spanish school	Research project on a Hispanic city	Design a leaflet in Spanish about the importance of protecting the environment	Research a Latino trailblazer of your choice.		
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