Long-term planning

Maths - Year 10

Year 10	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1		Summer term 2		
Themes									
	Students will	Students will	Students will know	Students will	Students wi	Students will know that		Students will know that	
Developing	know that	know that	that	know that	Foundation	Higher	Foundation	Higher	
mathematical	Compound	Changing the	The equation of a	Compound	Arithmetic	Quadratic	Expanding	Fractions	
skills to	interest involves	subject of a	straight line can be	measures are	sequences have	sequences have	double brackets	convert to	
explore and	repeated	formula involves	written in the form y =	derived by	a constant	a constant	uses the	recurring	
solve more	percentage	rearranging using	mx + c, where m is the	combining units	difference;	second	distributive	decimals by	
sophisticated	change and is	inverse operations.	gradient and c is the y-	and require correct	geometric	difference;	property;	division, and	
problems.	calculated using a	Trigonometric	intercept, and it can	unit conversion.	sequences have	geometric	factorising	recurring	
Developing	multiplier raised	ratios (sine, cosine,	be found using a	Ratios can be	a constant ratio.	sequences have	quadratics	decimals to	
GCSE exam	to a power to	tangent) relate	known gradient and	combined,	Sampling	a constant ratio.	involves finding	fractions	
	represent time.	angles and sides in	coordinates.	simplified, and	methods impact	Sampling	two numbers	using algebra	
techniques.	Growth and	right-angled	Parallel lines have	linked to algebraic	data reliability,	methods must	that multiply to	to represent	
	decay situations	triangles to find	equal gradients, and	expressions, and	and biased	be fair to avoid	the constant	the	
	can be	missing lengths and	perpendicular lines	can be used to	samples lead to	bias; capture-	and add to the	repeating	
	represented using	angles.	have gradients that	express	misleading	recapture	middle term.	part.	
	exponential	Loci represent	multiply to −1.	relationships.	conclusions.	estimates	Frequency	Expanding	
	functions and	points that satisfy	Set notation is used to	Velocity–time	Direct	population size	tables with	triple	
	percentage	geometric	describe collections of	graphs show how	proportion is y =	using	grouped data	brackets	
	multipliers.	conditions,	elements and	velocity changes	kx, and inverse	proportion.	show data	involves	
	The surface area	constructed with	relationships between	over time.	proportion is y =	Direct and	distribution, and	distributive	
	and volume of	compass and	sets using symbols	Graphs of cubic,	k/x, both	inverse	calculations like	property and	
	complex 3D	straightedge.	such as \cup and \cap .	reciprocal, and	graphable.	proportion are	mean and	combining	
	shapes are		Tree diagrams	exponential	Transformations	expressed	median use	like terms,	
	calculated by		represent all possible	functions have	can be	algebraically	midpoints and	often in	
	combining the		outcomes of	distinct shapes and	combined and	and graphically.	class width.	multiple	
	surface areas and		probability problems	properties.	described	Transformations	Statistical	steps.	
	volumes of		and can be used for		mathematically.	can be	diagrams (bar	Quadratic	
	component		both independent and		Error intervals	combined and	charts,	equations	
	shapes, applying		dependent events by		show the	described	histograms, pie	are solved by	
	the appropriate		adjusting probabilities		possible range	systematically.	charts, and box	factorising or	
	formulae.		accordingly.		of values when	Bounds show	plots) visually	using the	
						upper and lower	represent data	quadratic	

Solving simultaneous equations find				rounding or measuring. Index laws	limits in calculations, affecting	and are used for different types of analysis.	formula to find the roots.	
values that sati	sfy			simplify	accuracy.		The turning	
several				expressions	Estimating roots		point of a	
equations, usin	ng			with powers.	and powers		quadratic	
elimination,					uses square		graph	
substitution, o	r				roots, cube		(vertex) is	
graphically.					roots, and		found using x	
					fractional		= -b/2a.	
					indices, applying		Cumulative	
					index laws.		frequency	
							graphs show	
							data totals,	
							helping to	
							find	
							medians,	
							percentiles,	
							and	
							quartiles.	
							Statistical	
							diagrams like	
							histograms,	
							box plots,	
							and	
							cumulative	
							frequency	
							curves	
							represent	
Ch. de ale d		Cu de de Milas	Ci de la la la	Cr. danie 20	1	Ci de la 1911	data visually.	
Students wil		Students will know	Students will	Students will know how to		Students will k		
know how to	know how to	how to	know how to	Foundation	Higher	Foundation	Higher	
Calculate	Change the subject	Find the equation of a	Calculate	Generate rules	Generate rules	Expand double	Convert	
compound	of formulae	straight line from	compound	for arithmetic	for quadratic	brackets and	between	
interest	Use trigonometric	information about its	measures	and geometric	and geometric	factorise	fractions and	
Solve problem		gradient and points	Combine and	sequences	sequences	quadratic	recurring	
including grow	th problems		change ratios	Solve problems	Solve problems	equations to	decimals	
and decay				involving	involving	solve problems		

Find the surface area and volume of complex 3D shapes Solve linear simultaneous equations	Solve problems involving loci	Solve problems involving parallel and perpendicular lines Use set notation Construct tree diagrams for dependent and independent events	Solve ratio problems that include algebra Solve problems involving velocity- time graphs Explore graphs of cubic, reciprocal and exponential functions	sampling and bias Interpret and graph direct and inverse proportion equations Combine transformations Find error intervals Use index laws	sampling, bias and capture-recapture Interpret and graph direct and inverse proportion Combine transformations Find bounds for calculations Estimate roots and powers and calculate with indices of the form $\frac{a}{b}$	Interpret and complete calculations using frequencies tables with grouped data Draw and interpret statistical diagrams	Expand triple brackets Factorise and solve quadratic equations Find the turning point of quadratic graphs Draw and interpret cumulative frequency graphs Draw and interpret statistical diagrams
Vocabulary and	Vocabulary and	Vocabulary and the	Vocabulary and	Vocabulary an	d the concepts	Vocabulary and	the concepts
the concepts	the concepts	concepts they link	the concepts	they link to		they link to	
they link to	they link to	to	they link to				
Compound	Trigonometric	Gradient	Compound	Arithmetic		Expand	
Exponential	ratios (sine, cos,	Parallel	Measure	Geometric		Factorise	
Decay	tan)	Perpendicular	Rate	Bias		Quadratics	
Volume	Loci	Union, Intersection	Simplify	Proportion		Frequency	
Surface Area	Equidistant	Subset	Acceleration	Transformation		Grouped Data (F)	
			Cubic	Index/Indices		Turning Point (H)	
Summative	Summative	Summative	Summative	Summative	Assessment	Summative A	ssessment
Assessment	Assessment	Assessment	Assessment				
	EOT1		EOT2	EC	ΟY	Moc	ks

Diversity developme cultural cap	t of development of	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital
Investigate compour interest is u in differe countries a cultures (a Islamic fina Study grov and deca through environme example	Use trigonometric ratios to solve problems related to the design and construction of famous architectural structures or art.	•	Explore how compound measures are used in global trade and economics, e.g. in international logistics. Investigate how graphs of cubic, reciprocal and exponential functions are used in modelling real-life data, such as population growth and decay of resources.	Explore how arithmetic and geometric sequences are found in nature and architecture. Explore how sampling methods, bias and direct/inverse proportion equations are used in social research to ensure accurate data collection and representation. Use index laws and error intervals in scientific contexts, like calculating the volume of substances or the rate of chemical reactions, where accuracy and precision are crucial.	Use expanding and factorising quadratic equations to solve real-life problems, such as those related to physics (motion and area problems). Explore how statistical diagrams are used in social science or market research to analyse data trends, public opinion and consumer behaviour.
Cross-curric opportunit and enrichr	es opportunities	Cross-curricular opportunities and enrichment UKMT Intermediate Challenge Euler's Number Day	Cross-curricular opportunities and enrichment Pi Day	Cross-curricular opportunities and enrichment Square Root Day Women in Maths Day National Numeracy Day	Cross-curricular opportunities and enrichment My Money Week Pythagoras' Theorem Day