

Long-term planning

German - Year 10

Year 10	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	<p>Students will know that</p> <p><u>Studying and my future</u> <u>-School and future opportunities</u> Learn how to form the present tense of common verbs in the first and third person singular and plural.</p> <p>Learn how complex conjunctions such as <i>weil</i> and <i>dass</i> affect sentences.</p> <p>Learn how modal verbs change the meaning of a sentence.</p> <p>Learn that adjectives can precede and follow nouns and how this affects their use.</p> <p>Learn about sound symbol correspondences and how umlauts and phonemes affect the sound(s) of a letter(s).</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Students will know that</p> <p><u>Studying and my future – school life, future opportunities and past events</u> Learn how to form the perfect and imperfect tense of common verbs.</p> <p><u>My personal world</u> <u>Free time – media and technology use</u> Learn adverbial phrases and common verbs of likes and dislikes such as <i>lieben</i>, <i>hassen</i>.</p> <p>Learn time phrases to use with the present and past tenses.</p> <p>Learn the two ways of creating questions.</p> <p>Learn and practice sound symbol correspondences to be able to transcribe words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Students will know that</p> <p><u>My personal world</u> <u>Free time – media and technology use</u> Revisit the perfect and imperfect tenses and practice in a new context.</p> <p>Learn how to form the simple future.</p> <p>Learn time phrases to use with the present and past tenses.</p> <p>Learn what a possessive adjective is.</p> <p>Learn how to use word order (time,manner,place) in the perfect tense.</p> <p>Learn and practice sound symbol correspondences to be able to pronounce unknown words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Students will know that</p> <p><u>My personal world – family friends and relationships, equality</u> Learn how to justify opinions using a range of connectives.</p> <p>Revisit the present and past tenses.</p> <p>Learn how to compare events in the past and present tense by using <i>als</i>.</p> <p>Revisit time phrases and adverbs of frequency.</p> <p>Learn and practice sound symbol correspondences to be able to transcribe unknown words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Students will know that</p> <p><u>Lifestyle and well-being – sports, food and drink, physical well-being</u> Learn how to form comparisons and superlatives.</p> <p>Learn how to use the construction <i>um...zu...</i></p> <p>Revisit present tense modal verbs.</p> <p>Learn how to change present tense modal verbs to the imperfect tense.</p> <p>Learn how to use the phrase <i>seit</i> to indicate a duration of time.</p> <p>Learn and practice sound symbol correspondences to be able to pronounce unknown words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>	<p>Students will know that</p> <p><u>Lifestyle and well-being – sports, food and drink, physical well-being</u> Learn that the expression <i>wenn</i> affects correct word order.</p> <p>Revisit how to form questions</p> <p>Revisit the future and past tenses.</p> <p>Learn how questions are formed in other tenses.</p> <p>Learn and practice sound symbol correspondences to be able to pronounce and transcribe unknown words accurately.</p> <p>Learn strategies to prepare for and complete assessments in writing, listening and reading.</p>

Students will know how	Students will know how	Students will know how	Students will know how	Students will know how	Students will know how
<p>to use adjectives to describe aspects of school life.</p> <p>to give a variety of opinions to justify their opinions.</p> <p>to use modal verbs to talk about what you must do, are allowed to do and can do.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills- pronunciation – read aloud to apply sound spelling correspondence to pronounce the ‘w’ sound in familiar and unfamiliar words.</p> <p>Exam skills -speaking Photo Card to apply taught language to reply to the prompts to describe a photo.</p> <p>to demonstrate an ability to respond to unprepared questions from the wider theme of school life and future.</p> <p>to demonstrate the ability to form questions in the present tense.</p> <p>to respond to a question using a future time frame (higher)</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p>	<p>to demonstrate the ability to communicate opinions in a variety of different ways by using different structures.</p> <p>to demonstrate the ability to communicate in the past tense.</p> <p>to use time phrases and adverbs of frequency with correct word order.</p> <p>to use question words or verb-subject inversion to form questions.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to demonstrate an ability to accurately write what is heard in German by applying sound spelling correspondence rules.</p> <p>Exam skills – speaking Role play to give and receive information to complete a practice role play.</p> <p>Exam skills- pronunciation – read aloud to apply sound spelling correspondence to pronounce the ‘u, ü’ sounds in familiar and unfamiliar words</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning</p>	<p>to apply grammar rules to describe future plans.</p> <p>to demonstrate the ability to use sequencers such as <i>erstens, nachdem</i>.</p> <p>to apply the time, manner, place rule in the productive skills of speaking and writing.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to demonstrate an ability to accurately write what is heard in German by applying sound spelling correspondence rules.</p> <p>Exam skills – speaking Role play to give and receive information to complete a practice role play.</p> <p>Exam skills- pronunciation – read aloud to apply sound spelling correspondence to pronounce the ‘eu’ sound in familiar and unfamiliar words.</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning from written German into English.</p>	<p>to use common connectives, e.g., <i>weil, denn, da, aber, obwohl</i> to produce extended responses.</p> <p>to apply grammar rules to include relative pronouns e.g., the man who. to produce extended responses.</p> <p>to use possessive adjectives e.g., my, your, her.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to demonstrate an ability to accurately write what is heard in German by applying sound spelling correspondence rules.</p> <p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning from written German into English.</p> <p>Exam skills – writing Qu 3F/H to demonstrate the ability to write an 80–90-word response to a given exam question including opinions, justifications and a combination of present and past tenses.</p>	<p>to give opinions about their own and others lifestyle choices.</p> <p>to extend written and spoken work by adding complex constructions such as <i>,um....zu....</i></p> <p>to demonstrate the ability to compare former and current lifestyle choices.</p> <p>to apply grammar knowledge to indicate a duration of time using the phrase <i>seit</i>.</p> <p>Exam skills -listening to identify and respond to key points, details and opinions.</p> <p>Exam skills -listening Dictation to demonstrate an ability to accurately write what is heard in German by applying sound spelling correspondence rules.</p> <p>Exam skills – speaking Role play to give and receive information to complete a practice role play.</p> <p>Exam skills -reading to identify and respond to key points, details and opinions.</p> <p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning</p>	<p>to apply grammar knowledge to be able to the expression <i>wenn</i> to say if</p> <p>to demonstrate the ability to ask questions about a person’s health in the past.</p> <p>to demonstrate the ability to ask questions about a person’s intention to healthier in the future.</p> <p>Exam skills – listening, reading, writing. to complete revision tasks focusing on strategies to use in listening, reading, and writing to prepare for the year 10 mocks.</p> <p>to review mock examination performance and identify their own main areas for improvement.</p>

<p>Exam skills -reading Translation to demonstrate an ability to accurately transfer meaning from written German into English.</p> <p>Exam skills- reading and listening to infer meanings of unknown words from context.</p> <p>Exam skills – writing Qu 1F to demonstrate the ability to write four descriptive sentences based on a picture prompt.</p>	<p>from written German into English.</p> <p>Exam skills – writing Qu 2F to demonstrate the ability to write an 40-50-word response to a given exam question including facts, an opinion and a future time frame.</p> <p>Exam skills – writing Qu 3F/H to demonstrate the ability to write an 80–90-word response to a given exam question including opinions, justifications and a combination of tenses.</p>	<p>Exam skills – writing Qu 3F/H to demonstrate the ability to write an 80–90-word response to a given exam question including opinions, justifications and a combination of tenses.</p>		<p>from written German into English.</p>	
<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>	<p>Vocabulary and the concepts they link to</p>
<p>School descriptions, uniform, school rules, school life.</p> <p>Descriptions, opinions and giving reasons.</p>	<p>Free time activities, life online, buying tickets and inviting people out.</p> <p>Expressing preferences and the frequency of which you do an activity.</p>	<p>Films and TV Shows and plans for the weekend.</p> <p>Expressing opinions and reasons. Describing what you will do.</p>	<p>Family members and relationships. Opinions of famous people. Describing a celebration in the past. Expressing opinions and justifying reasons.</p>	<p>Healthy lifestyles. Describing illnesses and accidents.</p> <p>Expressing opinions and justify reasons.</p>	<p>Healthy lifestyle choices and habits. What is important in your life.</p> <p>Expressing opinions and justify reasons.</p>
<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>
<p>Vocabulary test per sub topic. Grammar assessment – use of conjunctions. Exam skills- speaking read aloud and photo card. pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm</p>	<p>Vocabulary test per sub topic. Grammar assessment – accurate translation focusing on opinion phrases. Exam skills-writing Qu 3 pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm</p>	<p>Vocabulary test per sub topic. Grammar assessment – use of the future tense and the time, manner,place rule. Exam skills-listening and reading. pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm</p>	<p>Vocabulary test per sub topic. Grammar assessment – use of relative pronouns. Exam skills writing – 80-90 word writing task. pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm</p>	<p>Vocabulary test per sub topic. Grammar assessment – use of comparisons and superlatives. Exam skills-speaking -Photo Card pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm</p>	<p>Year 10 end of year assessment of units 1-4 in listening, reading and writing. pearson-edexcel-gcse-9-1-german-2024-interactive-vocabulary-tool.xlsm</p>

	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital	Diversity & development of cultural capital
	Understand the differences and similarities between the German and English school systems		Learn about famous German speaking musicians. Understanding the differences and similarities about how German speaking people spend their free time.	Understand some of the main cultural festivals which are celebrated in German speaking countries.	Understand about favourite sports played in the German speaking world.	Understand the impact of lifestyle choices.
	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment	Cross-curricular opportunities and enrichment
	Videoblog to share with a German school		German students studying music can choose to play music from a German composer/band.			