## **Sports Studies KS4 Curriculum Map**



	Term 1		Term 2		Term 3	
	(September – December)		(January – March)		(April – July)	
Year 10 THEMES	R185 Sports Leadership &	R185 Sports Leadership &	R185 Sports Leadership &	R186 Sport and the	R186 Sport and the	R186 Sport and the
	Performance	Performance	Performance	Media	Media	Media
	TA1 Key Components of	TA3 Organising and	TA5 Reviewing your own	TA1 The different sources	TA2 Positive effects of the	TA3 Negative effects of
	performance.	planning a sports activity	performance in planning	of media that cover sport.	media.	the media.
	TA2 Applying practice	session.	and leading a sports			
	methods to support	TA4 Leading a sports	activity session.			
	improvement in a	activity session				
	sporting activity.					
Students will explore a range of	In this unit you will have	In this unit you will have	In this unit you will have	In this unit you will	In this unit you will	In this unit you will
topical and contemporary issues	an opportunity to develop	an opportunity to develop	an opportunity to develop	understand the different	understand the different	understand the different
in sport.	your skills both as a	your skills both as a	your skills both as a	sides of a range of media	sides of a range of media	sides of a range of media
Students will develop their skills,	performer in two different	performer in two different	performer in two different	sources and apply real life	sources and apply real life	sources and apply real life
techniques and use of	sporting activities, and as	sporting activities, and as	sporting activities, and as	examples to show the	examples to show the	examples to show the
tactics/strategies	a leader, developing a	a leader, developing a	a leader, developing a	nature of the relationship	nature of the relationship	nature of the relationship
/compositional ideas in both	range of transferable	range of transferable	range of transferable	between media and sport.	between media and sport.	between media and sport.
individual and team sports.	skills. You will work both	skills. You will work both	skills. You will work both	You will also learn how	You will also learn how	You will also learn how
Students to develop some of the	independently and as part	independently and as part	independently and as part	rapid development in	rapid development in	rapid development in
knowledge, understanding and	of a team, including	of a team, including	of a team, including	technology is enabling	technology is enabling	technology is enabling
practical skills required to be an	communicating with team	communicating with team	communicating with team	sport to be viewed,	sport to be viewed,	sport to be viewed,
effective sport leader.	mates as well as being in	mates as well as being in	mates as well as being in	replayed and discussed	replayed and discussed	replayed and discussed
	front of an audience when	front of an audience when	front of an audience when	whenever and wherever	whenever and wherever	whenever and wherever
	you perform. You will	you perform. You will	you perform. You will	the spectator wants. You	the spectator wants. You	the spectator wants. You
	perform under pressure,	perform under pressure,	perform under pressure,	will then develop your	will then develop your	will then develop your
	both as a participant and	both as a participant and	both as a participant and	ability to evaluate and	ability to evaluate and	ability to evaluate and
	as a leader, and will use	as a leader, and will use	as a leader, and will use	interpret the different	interpret the different	interpret the different
	your initiative to solve	your initiative to solve	your initiative to solve	ways in which sport is	ways in which sport is	ways in which sport is
	problems and make	problems and make	problems and make	represented by the media.	represented by the	represented by the media.
	decisions. Finally, you will	decisions. Finally, you will	decisions. Finally, you will		media.	
	deal with rapidly changing	deal with rapidly changing	deal with rapidly changing			
	conditions and situations.	conditions and situations.	conditions and situations.			
Assessment	(Coursework – Internally	(Coursework – Internally	(Coursework – Internally	(Coursework – Internally	(Coursework – Internally	(Coursework – Internally
	Assessed Externally	Assessed Externally	Assessed Externally	Assessed Externally	Assessed Externally	Assessed Externally
	Moderated)	Moderated)	Moderated)	Moderated)	Moderated)	Moderated)
	X2 Theory lessons	X2 Theory lessons	X2 Theory lessons	X2 Theory lessons	X2 Theory lessons	X2 Theory lessons
	X1 Practical lesson	X1 Practical lesson	X1 Practical lesson	X1 Practical lesson	X1 Practical lesson	X1 Practical lesson

## **Sports Studies KS4 Curriculum Map**



Year 11 THEMES	R184 Contemporary issues in Sport	R184 Contemporary issues in Sport	R184 Contemporary issues in Sport	R184 Contemporary issues in Sport	R184 Contemporary issues in Sport	
Students to develop their knowledge and understanding of the relationship between sport and the media.	Students to analyse participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of highprofile sporting events/NGBs and the use of technology in sport.  Students to practically take part in a sporting unit in terms of performance and officiating.	Students to analyse participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of highprofile sporting events/NGBs and the use of technology in sport.  Students to practically take part in a sporting unit in terms of performance and officiating.	Students to analyse participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events/NGBs and the use of technology in sport.  Students to practically take part in a sporting unit in terms of performance and officiating.	Students to analyse participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events/NGBs and the use of technology in sport.  Students to practically take part in a sporting unit in terms of performance and officiating.	Students to analyse participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events/NGBs and the use of technology in sport.	
Assessment	(Written Exam – Externally Assessed) X2 Theory lessons X1 Practical lesson	(Written Exam – Externally Assessed) Exam in January X2 Theory lessons X1 Practical lesson	(Written Exam – Externally Assessed) X2 Theory lessons X1 Practical lesson	(Written Exam – Externally Assessed) X2 Theory lessons X1 Practical lesson	(Written Exam – Externally Assessed) X3 Theory lessons	