

## Music KS4 Curriculum Map

|                                       | Term 1   | Term 2                                    | Term 3                               |
|---------------------------------------|--|---|--------------------------------------|
|                                       | (September – December)   | (January – March)                         | (April – July)                       |
| Year 10 THEMES                        | Students focus on the specification core content: Understanding Music, Composing Music, Performing Music |   |                                      |
| Students will build on the knowledge  | Introduction to music theory   | Analysis of Set Work 1                    | Coursework: Begin composing the free |
| and skills gained throughout KS3 and  | Introduction to composition  | Developing composition skills             | composition                          |
| learn new skills required to complete | Introduction to music composition software   | Developing key music vocabulary           | Instrumental lessons/practice        |
| GCSE music                            | Introduction to key musical vocabulary   | Learning to recognise musical             | Mock assessment                      |
|                                       | Instrumental lessons/practice  | characteristics and features of the four  |                                      |
|                                       |  | areas of study                            |                                      |
|                                       |  | Instrumental lessons/practice             |                                      |
| Assessment                            | Assessment is based on the areas of Understanding Music, Composing Music, Performing Music               |   |                                      |
|                                       |  |   |                                      |
| Year 11 THEMES                        | Students focus on the specification core content: Understanding Music, Composing Music, Performing Music |   |                                      |
|                                       |  |   |                                      |
| Focus throughout year 11 is on        | Analysis of Set Work 2   | Complete 'brief' composition              | Set work revision                    |
| completion of composition coursework, | Complete free composition  | Record all instrumental performances      | Understanding music revision         |
| recording instrumental performances,  | Begin work on 'brief' composition  | Coursework paperwork completion and       | Final exam                           |
| revision for final exam               | Develop 'understanding music' skills   | submitted                                 |                                      |
|                                       | Instrumental lessons   | Revision for final exam                   |                                      |
|                                       |  |   |                                      |
| Assessment                            | Assessment is based on the   | areas of Understanding Music, Composing N | Music, Performing Music              |
|                                       |  |   | -                                    |