|  | $\begin{gathered} \text { Term } 1 \\ \text { (September - December) } \end{gathered}$ | $\begin{gathered} \hline \text { Term } 2 \\ \text { (January - March) } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Term } 3 \\ \text { (April - July) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Year 8 THEMES | Number <br> Ratio, proportion and rates of change <br> Algebra | Number Geometry and measures | Geometry and measures Algebra |
| Build on prior knowledge gained in Year 7 <br> Develop reasoning skills across Algebra and Geometry and measures <br> Develop confidence and fluency across all disciplines <br> Problem solving in real life contexts | Unit 11: Properties of Number and Accuracy Basic properties of numbers, rounding, BIDMAS, factors and multiples, reciprocals, square and cube numbers, standard form <br> Unit 12: Graphs <br> Coordinates and labelling, parallel and perpendicular lines, horizontal and vertical lines, plotting and applying $y=m x+c$, sketching graphs, quadratic, cubic and reciprocal graphs <br> Unit 13: Solving Equations and Inequalities Language of algebra, linear equations, inequalities, simultaneous equations, quadratics <br> Unit 14: Ratio, Proportion and Percentages Ratio, proportion, finding percentages, percentage increase/decrease, compound interest, reverse percentages, percentage change | Unit 15: Measures <br> Time, metric and imperial units of measure, converting between metric units, converting between imperial units, converting between metric and imperial units, compound measures <br> Unit 16: Constructions <br> Loci, drawing 3D shapes, constructing angle bisectors, constructing perpendicular bisectors, constructing triangles <br> Unit 17: Transformations <br> Reflections, rotations, translations, enlargements, describing transformations, combined transformations | Unit 18: Pythagoras and Trigonometry <br> Rounding, Pythagoras theorem, line segments and midpoints, introduction to trigonometry <br> Unit 19: Distance-Time Graphs <br> Compound measures, interpreting and drawing distance-time graphs, interpreting velocity-time graphs <br> Unit 20: Proof <br> Deciding if something is true or false, demonstration versus proof, algebraic explanations |
| Assessment | 4 end of unit checkpoints <br> End of term assessment (units 11 to 14) | 3 end of unit checkpoints <br> End of term assessment (units 15 to 17) | 3 end of unit checkpoints <br> End of term assessment (units 18 to 20) |

