## Science Year 7 and Year 8 Curriculum Map



Year 7 THEMES	Term 1 (September – December)			Term 2 (January – March)			Term 3 (April – July)				
Building on prior knowledge Developing scientific enquiry • Planning Investigations • Analysing patterns in data • Evaluating data and methods	5.1 Particle model	1.1 Speed	2.1 Potential difference and resistance	9.1 Inter- dependence	8.2 Cells	6.1 Acids and alkalis	10.1 Variation	4.1 Sound	3.1 Energy costs	7.1 Earth Structure	ment
	5.2 Separating mixtures	1.2 Gravity	2.2 Current	9.2 Plant reproduction	8.1 Movement	6.2 Metals and non- metals	10.2 Human reproduction	4.2 Light	3.2 Energy transfer	7.2 Universe	End of Year Assessment
Assessment	Forces and Matter		Electromagnets and Ecosystems		Organisms and Reactions		Genes and Waves		Earth and Energy		
Enquiry processes	<u>EP3 – Recording Data</u>		<u>EP5 – Evaluating data and</u> <u>Methods</u>		EP4- Analysing Patterns		EP2 – Planning investigations		EP1 – Asking Scientific questions		
Year 8 THEMES	(Sep	Term 1 tember – Deo	ember) (		Term 2 January – March)		Term 3 (April – July)				
Building on prior knowledge Further developing Scientific enquiry • Analysing and evaluating • Communication • Evidence and sources	5.3 Elements	8.3 Breathing	6.3 Types of reaction	2.3 Magnetism	1.3 Contact forces	9.3 Respiration	3.3 Work	10.3 Evolution	7.3 Climate	4.3 Wave effects	End of Year Assessment
<ul> <li>Critique claims and justify opinions</li> <li>Risks and benefits</li> </ul>	5.4 Periodic Table	8.4 Digestion	6.4 Chemical energy	2.4 Electro- magnets	1.4 Pressure	9.4 Photo- synthesis	3.4 Heating and cooling	10.4 Inheritance	7.4 Earth resources	4.4 Wave properties	End of Y
Assessment	Matter and Organisms		Reactions and Electromagnets		Ecosystems and Forces		Energy and Genes		Earth and Waves		
Enquiry processes	EP10 – Risks and Benefits		EP8 - Communication		<u>EP6 – Planning Investigations</u>		EP9 – Critique claims and justify opinions		<u>EP7 – Analysing and Evaluating</u> <u>Data</u>		