

Music KS3 Curriculum Map

	Term 1 (September – December)	Term 2 (January – March)		Term 3 (April – July)	
Year 7 THEMES	DR. SMITH – Elements of Music	Musical Notation	Keyboard Course 1	Instruments of the Orchestra	Keyboard Course 2
Students will develop skills/knowledge in the following strands of learning : Theory/Vocabulary Performance Composition Critical Engagement	To develop the key skills in the strands of learning through understanding the elements of music. To develop the key skills in the strands of learning through group composition and music listening.	To develop the key skills in the strands of learning through musical notation and applying this knowledge to music performance	To develop the key skills in the strands of learning through learning to play the keyboard and reading music notation	To develop the key skills in the strands of learning through understanding the instruments of the orchestra	To continue to embed the key skills in the strands of learning through improving their keyboard skills and reading of music notation
Assessment	Assessment is ongoing based on the strand/s of learning: Theory/Vocabulary, Performance, Composition, Critical Engagement				
Year 8 THEMES	Music DAW Technology - Film Music	Blues Music	Beginner Ukulele	Popular Music – The Beatles	
Students will build upon skills/knowledge gained in Year 7 and embed the following strands of learning: Theory/Vocabulary Performance Composition Critical Engagement	To develop the key skills in the strands of learning through using DAW software to compose music for film.	To develop the key skills in the strands of learning through learning the Blues.	To develop the key skills in the strands of learning through learning the Ukulele	To develop the key skills in the strands of learning through performing Beatles songs	
Assessment	Assessment is ongoing based on the strand/s of learning: Theory/Vocabulary, Performance, Composition, Critical Engagement				
Year 9 THEMES	Music Technology – DJ Skills	Reggae		Hooks and Riffs	Advanced Ukulele
Students will build upon skills/knowledge gained in Year 7 & 8 and embed the following strands of learning: Theory/Vocabulary Performance Composition Critical Engagement	To develop the key skills in the strands of learning through learning to DJ with	To develop the key skills in the strands of learning through learning Reggae		To develop the key skills in the strands of learning through learning about Hooks and Riffs	To develop the key skills in the strands of learning through advanced ukulele
Assessment	Assessment is ongoing based on the strand/s of learning: Theory/Vocabulary, Performance, Composition, Critical Engagement				